

**SEMESTER: III**

**SYLLABUS FOR B.A.LL.B.(HONS.)  
5 YEARS INTEGRATED COURSE  
(2024-25)  
SEMESTER: III**

<b>Name of Subject</b>	<b>History III</b>
<b>Paper No</b>	<b>P-I</b>
<b>Type of Subject</b>	<b>Compulsory</b>
<b>Assessment Method</b>	<b>External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks</b>
<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. To trace the evolution of the British rule in India from its beginnings in Bengal.</li> <li>2. To examine different administrative and economic policies of the British which were used to subjugate the Indians.</li> <li>3. To evaluate the growth and spread of Nationalism in India.</li> <li>4. To compare and contrast different nationalist movements that helped in acquiring freedom from the colonial rule.</li> <li>5. To analyse different ideologies which contributed towards shaping independent India.</li> </ol>

**SYLLABUS****IMPORTANT NOTE FOR EXAMINERS:**

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

**TIME ALLOWED: 3 HRS**

**MAXIMUM MARKS: 80**

**SECTION-A**

Foundation of the British Rule in Bengal.Features of the Dual System and the Permanent Settlement of Bengal.Police and Prison administration.Administration of Criminal Justice.

**SECTION-B**

Features and application of the Subsidiary Alliance system. Dalhousie's Policy of Annexation and its implication. The Revolt of 1857-causes, nature and results. Peasant movements and Tribal Movements—Phadke, Moplah, Deccan Riots and Pabna rebellions

**SECTION-C**

Factors contributing to the rise of Indian Nationalism. Socio Religious reform Movements-BrahmoSamaj, AryaSamaj, Theosophical Society. Foundation of Indian National Congress. The Moderate and Radical phase of Politics.

**SECTION-D**

Non Cooperation Movement. Peasant movements in 1920's. Rise and Role of Revolutionaries. Civil Disobedience Movement. Quit India Movement. Growth of Communalism and Partition of India. Women's role in the freedom struggle.

**Essential Readings:**

- Bandhopadhaya, Sekhar. (2004). *From Plassey to Partition : A History of Modern India*, New Delhi: Orient Longman.
- Chandra, Bipan. *et al* (2016). *India's Struggle for Independence, 1857-1947*, New Delhi: Penguin Books.
- Jones, Kenneth W. (1989). *Socio Religious Reform Movements in British India*, New Delhi: Cambridge University Press/Foundation Books.
- Majumdar, R.C. Raychowdhari, H.C. and Datta, Kalinkar. (2017). *An Advanced History of India*, New Delhi: Macmillan India Limited.
- Sarkar, Sumit. (2014). *Modern India 1885-1947*, New Delhi: Macmillan.

**Suggested Readings :**

- Bagchi, Amiya Kumar. (2010). *Colonialism and Indian Economy*, New Delhi: Oxford University Press.
- Brown, Judith. (1972). *Gandhi's Rise to Power: Indian Politics 1915-1922*, Cambridge: Cambridge university Press.
- Dalrymple, William. (2006). *The Last Mughal*, Noida: Penguin Books.
- Low, D.A. (Ed.) (2006). *Congress and the Raj, Facets of the Indian Struggle 1917-1947*, New Delhi: Oxford University Press.
- Markovits, Claude. (Ed.), (1994). *A History Of Modern India*, London: Anthem Press.
- Mishra, B.B. (1983). *Administrative History of India*, New Delhi: Oxford University Press.
- Pandey, Gyanendra. (2001). *Remembering Partition*, New Delhi: Cambridge University Press.
- Pannikar, K.N. (2007). *Colonialism, Culture and Resistance*, New Delhi: Oxford University Press.
- Saha, D.N. (2004). *Company Rule in India*, New Delhi: Kalpoz Publishers

**Course Coordinator: Dr. Sasha**

**SYLLABUS FOR B.A.LLB (HONS.)  
5 YEARS INTEGRATED COURSE  
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<b>Name of Subject</b>	<b>Sociology-III</b>
<b>Paper No</b>	<b>P-II</b>
<b>Type of Subject</b>	<b>Compulsory</b>
<b>Assessment Method</b>	<b>External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks</b>
<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. Understanding the social construction of Gender.</li> <li>2. Identifying history of feminism and its growth.</li> <li>3. Understanding the difference between Sex and Gender.</li> <li>4. Assessing the institution of Patriarchy and its relation with day to day life.</li> <li>5. Evaluating the relevant concepts of Gender viz., Gender Mainstreaming, Gender Analysis and Gender Audit.</li> <li>6. Analysing connections between Legislation, Society and ideas of Gender.</li> <li>7. Understanding Feminist Perspective and analyzing various Contemporary issues the society is dealing with.</li> <li>8. Analyzing Patriarchy and Gender interact and create social inequalities in society..</li> </ol>

**SYLLABUS**

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**TIME ALLOWED: 3 HRS**

**MAXIMUM MARKS: 80**

**SECTION-A**

**Conceptual Understanding:** Gender Construction: Sex, Gender, Masculinity, Femininity, Patriarchy, Gender Inequality, Gender Roles, Gender Mainstreaming, Gender Analysis, Gender Auditing, Role of Family and Culture in Understanding and Reproducing Gender

**SECTION-B**

**Theoretical Perspectives:** Feminism (Meaning), History of Feminism: Growth and Development

Perspectives: Liberal, Radical, Marxist, Socialist and Postmodern Feminism.

Perspectives on Gender and Development: Welfare, Developmental, Empowerment

**SECTION-C**

**Contemporary Issues:** Gender and electronic media, Cyber society and crimes against women, Domestic violence with reference to The Protection of Women from Domestic Violence Act 2005, Sexual harassment of Women at Work Place with reference to Prevention, Prohibition and Redressal of Sexual Harassment of Women at Work Place Act 2013, Women Trafficking, Acid Attacks on women.

**SECTION-D**

**Legislation:** Women's Rights: United Nation's Universal Declaration of Human Rights 1948, Convention on Elimination of all forms of Discrimination against Women CEDAW 1979, Introduction to Vienna Declaration and Programme of Action 1993, Beijing Declaration and Platform for Action, 1995, Rights Guaranteed under the Constitution of India to women, Role of National Commission for Women.

**Suggested Readings:**

- Arora, Navneet. (2017). *The Gender Concern, Concept, Issues and Laws*. New Delhi: SreeRam Law House.
- Arya, Sadhna. (2000). *Women, Gender Equality and the State*. New Delhi: Deep Publications.
- Bhardwaj, R. Prem. (2005). *Gender Discrimination, Politics of Women Empowerment*. Delhi: Anamika Publications
- Bhargava, Gopal. (2003). *Meaning and Source of Human Rights*. Delhi: Kalpaz.
- Bhasin, Kamla. (2014). *Understanding Patriarchy*. New Delhi: Kali For Women
- Butler, Judith. (2004). *Undoing Gender*. New York: Routledge, Available at [https://edisciplinas.usp.br/pluginfile.php/1964441/mod\\_resource/content/0/Judith\\_Butler%20-%20Gender%20Regulations.pdf](https://edisciplinas.usp.br/pluginfile.php/1964441/mod_resource/content/0/Judith_Butler%20-%20Gender%20Regulations.pdf)
- Butler, Judith. (1990) *Gender Trouble: Feminism and the Subversion of Identity*. New York: Routledge.
- Biswal, Tapan. (2006). *Human Rights Gender and Environment*. New Delhi: Viva Publications.
- Evans, Judith. (1995). *Feminist Theory Today*. London: Sage Publications.
- Geetha, V. (2009). *Patriarchy*, Kolkatta: Stree Publications.
- Kaushik, PD. (2007). *Women Rights Access to Justice*. New Delhi: Bookwell.
- Kimmel, Michael S. (2000). *The Gendered Society*. New York: Oxford University Press.
- Lorber, Judith and Farrell, Susan A. (Eds.). (1991). *The Social Construction of Gender*. New Delhi: Sage Publications.
- Maheshwari, S.R.. (2002). *Local Government in India*. New Delhi: Sage Publications.
- Pandya, Rameshwari. (2008). *Problems of Women: Health, Education and Employment in India. Vision for 21st Century*. New Delhi: New Century Pub
- Prasad, Kiran. (2005). *Portrayal of Woman In Media, Challenging Feminist Discourse*. Women Press: Delhi.
- Rege, Sharmila. (2004). *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. Sage Publications.
- Sen, Sujata. (2011). *Gender Studies*. New Delhi: Pearson studies.
- Seth, Mira. (2001). *Women and Development*. New Delhi: Sage Publications.
- Sinha, Neroj. (2007). *Empowerment of Women Through Political Participation*. Delhi: Kalpaz Publications.

**Course Coordinator: Dr. Navneet Arora**

**SYLLABUS FOR B.A.LL.B (HONS.)  
5 YEARS INTEGRATED COURSE  
(2024-25)  
SEMESTER: III**

<b>Name of Subject</b>	<b>Economics-I</b>
<b>Paper No</b>	<b>P-III</b>
<b>Type of Subject</b>	<b>Compulsory</b>
<b>Assessment Method</b>	<b>External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks</b>
<b>Course Outcomes</b>	<p>After completing this paper, the students are expected:</p> <ol style="list-style-type: none"> <li>6. To illustrate and articulate the ability to use and understand the core economic concepts and theories like price and market functions, application of equilibrium to micro and macroeconomics etc.</li> <li>7. To acquire the capacity to tabulate and analyse the economic way of thinking.</li> <li>8. Through this paper, the students will generalize the limitations and the considerations of the consumers and producers at the micro and macro levels whose violation from either side can lead to conflict opening up plethora of opportunities for the intervention of law.</li> <li>9. To devise the application of the economic concepts and theories to the formulation and analysis of policies.</li> <li>10. To classify the impact of ethical values on economic decisions through the concepts of positive and normative economics, concepts of efficiency etc.</li> <li>11. To strengthen the oral and written communication skills in the terminology of economics.</li> </ol>

**SYLLABUS**

**IMPORTANT NOTE FOR EXAMINERS:**

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- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

**TIME ALLOWED: 3 HRS**

**MAXIMUM MARKS: 80**

**SECTION-A**

Introduction to economics: definition, nature, scope, subject matter of economics and meaning of micro economics.

Basic demand and supply analysis: law of demand, law of supply and determination of equilibrium price and quantity.

Indifference curve approach: concept, properties and shapes of indifference curve and budget Line and determination of consumer's equilibrium.

**SECTION-B**

Theory of Production: law of variable proportions and laws of returns to scale.

Concept of costs and revenue: short run and long run cost curves (traditional theory only), concepts of revenue.

Theory of Markets: equilibrium of firm and industry under perfect competition and simple monopoly during short and long run.

**SECTION-C**

Basic introduction to macroeconomics; circular flow of income.

National output and income: concepts, measurement and limitations.

Theories of Income, output and employment determination:

Classical theory of income, output and employment determination. Say's law of markets.

Keynesian Theory of income, output and employment determination (Simple version).

**SECTION-D**

Money: Definition, types and functions.

Inflation: causes and effects. Demand pull and cost push inflation.

Central and Commercial Banks: functions; credit control and credit creation.

***Suggested Readings:*****Essential Readings**

- Ahuja, H.L. (Latest edition). Modern Economics. New Delhi: S. Chand and Company.
- Dwivedi, D.N. (Latest edition). Microeconomics. Theory & Applications. Singapore: Pearson.
- Jhingan, M.L. (Latest edition). Macro Economic Theory. Delhi: Vrinda Publications.

**Reference Readings**

- Branson, W. H. (Latest edition). Macroeconomic Theory and Policy. New Delhi: Affiliated East West Press Private Limited.
- Case, Karl. E, Fair, Ray C and Oster, Sharon. E. (Latest edition). Principles of Economics. Singapore: Pearson Education.
- Dornbusch, R. Fischer S and Startz, R. (Latest edition). Macroeconomics. New Delhi: Tata MacGraw Hill.
- Dwivedi, D.N. (Latest edition). Macroeconomics. Theory and Applications. New Delhi: Tata MacGraw Hill.
- Froyen, R.T.(Latest edition). Macroeconomics. Singapore: Pearson Education.
- Koutsoyiannis, A. (Latest edition). Modern Microeconomics. London: MacMillan Press Limited.
- Mankiw, N.G. (Latest edition). Macroeconomics. U.K.: Macmillan.
- Mankiw, N.G. (Latest edition). Principles of Microeconomics. Delhi.:Cengage India.
- Pindyck, Robert S. and Rubinfeld, Daniel L. (Latest edition). Micro Economics. London: Pearson.
- Salvatore, Dominick. (Latest edition) Micro Economics, Theory and Applications. New Delhi: Oxford University Press.
- Samuelson, Paul A and Nordhaus, William D. (Latest Edition). Economics. New-Delhi: Tata McGraw Hill.

**Course Coordinator: Dr. Meenu Saihpal**

**SYLLABUS FOR B.A.LL.B (HONS.)  
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SEMESTER: III**

<b>Name of Subject</b>	<b>English III</b>
<b>Paper No</b>	<b>P-IV</b>
<b>Type of Subject</b>	<b>Compulsory</b>
<b>Assessment Method</b>	<b>External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks</b>
<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. Literature contributes in stimulating critical thought. The genre of novel further helps the students to achieve a human understanding through the fictional narrative as the students learn the virtues of empathy and sympathy.</li> <li>2. In addition, the novel prescribed in the syllabus touches on the trial of a murder accused protagonist and is a telling narration of the society's indifference towards him.</li> <li>3. The exercises of translation will enable the law students to perform well in the legal profession both at as practicing lawyers as well as judicial officers.</li> <li>4. Literature plays an important role in shaping the ideas and creating a rich pool of vocabulary. Through an understanding of relevance of literature in the subject of law, students will be well equipped to understand the dynamics and challenges present in society. Thus helping the student to understand tools of trade through literature.</li> <li>5. Through the literary genre of drama, the empathetic and critical faculties of the student will be developed which will also equip them to face the professional challenges.</li> </ol>

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**MAXIMUM MARKS: 80**

**SECTION-A**

Relevance of Literature for the Students of Law

**SECTION-B**

Translation (From M.I.L. to English)

**SECTION-C**

Camus, Albert. *The Outsider*. Trans. Joseph Laredo. UK: Everyman's Library, 1998

**SECTION-D****Promising Pleadings**

A Textbook of English for Law Students

Chanchal Narang; Panjab University Publication. Latest Edition.

(Only Part – C for the students of 3<sup>rd</sup> Semester)

***Suggested Readings:***

- Albert Camus and the Literature of Revolt. London: OUP, 1959.
- Bhatnagar, R.P. and R. Bhargava, *Law and language*, New Delhi: Macmillan.
- Cross, Ian et al. *Skills for lawyers*, Jordan Publishing Company., 1997 Bristol.
- Cutts Martin, *The Plain English Guide*, Oxford University Press, 1995.
- Garner Bryan, *A Dictionary of Modern Legal Usage*, New York: OUP, 1987.
- Hudson, W.H. *An Outline of History of English Literature*, New Delhi: I.T.B.S. Publishers: 2009.
- Gemmete Elizabeth Villers Ed., *Legal Themes in Short Stories*, New York: Praeger Publishers: 1992.
- Narang Chanchal, *Teaching English to Students of Law: A Pedagogical Experiment*, Mohindra Publishing House, 2016.
- Narang Chanchal, *Literary Resonances in the Corridors of Law*, Mohindra Publishing House, 2019.
- Thody, Philip. *Albert Camus*. London: Hamilton, 1961.
- Ward Ian, *Law and Literature Possibilities and Perspectives*, New York: Cambridge University Press, 1995.

**Course Coordinator: Dr.Chanchal Narang**



**SYLLABUS FOR B.A.LL.B(HONS.)  
5 YEARS INTEGRATED COURSE  
(2024-25)  
SEMESTER: III**

<b>Name of Subject</b>	<b>Constitution Law I</b>
<b>Paper No</b>	<b>P-V</b>
<b>Type of Subject</b>	<b>Compulsory</b>
<b>Assessment Method</b>	<b>External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks</b>
<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. <b>To illustrate</b> and <b>articulate</b> the understanding of the Constitution of India by developing the skill to read and interpret the Constitution.</li> <li>2. <b>To tabulate</b> and <b>review</b> the cases and judgments on various facets of constitutional law applied and expounded by courts through precedents to seek a deeper understanding of the subject.</li> <li>3. <b>To differentiate</b> and <b>distinguish</b> between the fundamental rights, protections, and freedoms available to citizens and people in India, and to understand their application in the socio-political context.</li> <li>4. To <b>appraise</b> the Directive Principles and Fundamental Duties of Indian citizens existing under the Indian Constitution to examine and deeply comprehend the working of the government.</li> <li>5. To <b>survey</b> and <b>analyse</b> various facets of constitutional law to develop a <b>critical</b> and <b>logical</b> mind which would enable the student to <b>argue</b> and <b>defend</b> the matters related to Constitution.</li> <li>6. To <b>equip</b> and <b>train</b> the students for the legal practice of constitutional law, and competitive exams like state judiciary and the civil services..</li> </ol>

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**SECTION-A**

Meaning and Concept of Constitution

Framing of Indian Constitution

Salient Features of Indian Constitution

Preamble

Admission and Establishment of new States (Article 2-4)

Citizenship (Article 5 to 11) including provisions of Indian Citizenship Act 1955.

**Judgments:**

The Berubari Union And Exchange of Enclaves v. Unknown, *AIR 1960 SC 845*

Mr. Louis De Raedt v. Union of India, *AIR 1991 SC 1886*.

**SECTION-B**

Definition of 'State' for Enforcement of Fundamental Rights

Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver

Right of Equality (Articles 14-18): Doctrine of Reasonable Classification, the Principle of Absence of Arbitrariness, Legitimate Expectation

Fundamental Freedoms (Article 19)

Right to Property under Constitution

**Judgments:**

M. Nagaraj v. Union of India, *AIR 2007 SC 71*.

Justice K S Puttaswamy (Retd.) and anr. v. Union of India and ors., *(2017) 10 SCC 1*.

**SECTION-C**

Right to Life and Personal Liberty (Articles 20-22): (expansive Interpretation- Right to Privacy, Gay's Rights, Live-in Relationships, etc)

Right to Education (Article 21A): RTE Act, 2009

Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking Freedom of Religion;

Cultural and Educational Rights of Minorities (Articles 25-30)

**Judgments:**

Navtej Singh Johar & Ors. v. Union of India, *Writ Petition (Criminal) No. 76 of 2016*.

Joseph Shine v. Union of India, *(2018) 7 SCC 192*.

**SECTION-D**

Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-Warranto (Articles 32 and Article 226)

Judicial Review

Directive Principles of State Policy (Articles 37-51)

Inter-Relationship between Fundamental Rights and Directive Principles

Fundamental Duties

**Judgments:**

1. Animal Welfare Board of India v. A. Nagaraja & Ors., *(2014) 7 SCC 547*.

2. Shyam Narayan Chouskey v. Union of India, *AIR 2018 SC 357*.

**Course Coordinators: Dr. Rattan Singh, Dr. Shruti Bedi**

**SYLLABUS FOR B.A.LL.B (HONS.)  
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SEMESTER: III**

<b>Name of Subject</b>	<b>Family Law I</b>
<b>Paper No</b>	<b>P-VI</b>
<b>Type of Subject</b>	<b>Compulsory</b>
<b>Assessment Method</b>	<b>External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks</b>
<b>Course Outcomes</b>	<p>8. <b>To Illustrate and Tabulate</b> the understanding of the Family Laws by developing the skill to read and interpret the different aspects of family laws (Marriage, Divorce, Succession, Adoption, Guardianship, Maintenance)</p> <p>9. <b>To Read and Interpret the</b> Judgments on various aspects of family law, interpreted and expounded by courts</p> <p>10. To <b>Examine</b> a deeper understanding of the subject.</p> <p>11. <b>To Analyse</b> the provisions and the procedure laid down in the Family Courts Act</p> <p>12. <b>To Consider</b> the provisions regarding the application of Mediation and Conciliation in matrimonial disputes</p> <p>13. To <b>Equip and Prepare</b> the students for the legal practice in regard to the personal laws, and which also can be helpful in the competitive exams as well.</p>

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**MAXIMUM MARKS: 80**

**SECTION- A**

**Application** of Hindu Law

**Sources** of Hindu Law: Modern and Ancient sources

**Schools** of Hindu Law: Mitakshara and Dayabhaga

Marriage and Divorce under the Hindu Marriage Act: Nature of Marriage and **Theories** of Divorce.

**Conditions** of marriage and consequences of violation of these conditions.

**Latest Judgments:**

Shastri Yagnapurushadji Ors v Muldas AIR 1966 SC 1119

Amardeep v Harveen Kaur (2017) 8 SCC 746

**SECTION-B**

**Matrimonial Remedies under the Hindu Marriage Act, 1955**

Restitution of conjugal rights

Judicial separation

Nullity of marriage and Legitimacy of children

Dissolution of Marriage or Divorce.

**Ancillary Relief under the Hindu Marriage Act, 1955**

Alimony Pendente lite

Permanent alimony and maintenance

Custody of children

**Bars to Matrimonial Reliefs**

**Jurisdiction and Procedure**

**Latest Judgments:**

Saroj Rani v Sudarshan Kumar, AIR 1984 SC 1562

Sanjay Kumar Sinha v Asha Kumari, (2018) 5 SCC 33

**SECTION-C**

**Marriages and Divorce under Muslim Law**

Marriage

Dower

Divorce with reference to The Muslim Women (Protection of Rights on Marriage) Act, 2019

Legitimacy and Acknowledgement

**Latest Judgments:**

Shayara Bano v Union of India (2017) 9 SCC 1

**SECTION- D**

Marriage and Divorce under the **Special Marriage Act, 1954**

**The Family Court Act 1984**

Marriage and Divorce under **Punjab Customary Laws**

**Latest Judgments:**

Gangadharn v State of Kerala, AIR 2006 SC 2360

**Suggested Readings:**

- Aqil Ahmed, *Mohammedan Law* (Central Law Agency, Allahabad, 23rd Ed, 2009)
- Arshad Subzwari, *Hindu Law : Ancient and Codified* ( Ashok Grover and sons, Aurngabad, 2nd Edition, 2007)
- Asaf A.A. Fzee, *the Pillars of Islam* (Oxford University Press, New Delhi, 2004)
- Ather Farouqui, *Muslim and Media Images: News versus views* (oxford University press, New Delhi, 2009)
- B.K. Sharma, *Hindu Law*, (Central Law Publication, Allahabad 3rd Ed. 2011).

- M A Qureshi, *Muslim Law* ( Central Law Publication, Allahabad, 2002)
- M. hidayatullah, ArshadHidayayatullah, *Principles of Mahomdan laws* ( Lexis and Nexis, Buttersworthswahwa, Nagpur,2003)
- Mitra, *Hindu Law*( Orient publishing Company, New Delhi, 3rd Edition, 2010)
- ParasDiwan, *Customary Law of Punjab and Haryana* (Publication Bureau, Panjab University, 2002 (4th Ed.))
- ParasDiwan ,*Modern Hindu Law* ( Allahabad Law Agency 20th Ed., 2009).
- ParasDiwan, *Muslim Law in Modern India*( Allahbad Law Agency, Faridabad, 2015)
- Ramesh Chandra Nagpal, *Modern Hindu Law*( Eastern Book Company, Lucknow, 2008)
- Ratigan's*Customary Law* (Universal Law Publishing, Co. Oxford University Press 16th Ed, 2007)
- R. K. Aggarwal, *Hindu Law: Codified and Uncodified* ( Central Law Agency, Allahabad, 2013)
- R.K Aggarwal, *Hindu Law: Codified and Uncodified* (Central law Agency, Allahabad, 2016)
- SupinderKaur, *Family Law: Text book on Personal law of Hindus and Muslims* (Shri Ram Law House, New Delhi, 2018)
- Tahirmahmood, *The Muslim Law of India* ( Lexis Nexis, Buttersworth, 3rd Edition, 2002)
- Tanzeem Fatima, *Marriage Contract in Islam* ( Deep and Deep Publication , New Delhi,2007)
- V.P.Bharatiya, *Muslim Law* ( Eastern Book Company, Lucknow, 2009)
- Werner menski, *Hindu Law: Beyond Tradition and Modernity* ( Oxford University Press,New Delhi, 2003)

**Course Coordinator: Dr. Jai Mala, Dr.PoojaSood**

**Prepared and Amended by:Dr. Jai Mala, Dr.PoojaSood, Dr. Nancy Sharma**