

Semester-IV

LL. B – THREE YEAR COURSE

THE BHARATIYA NYAYA SANHITA–II

Paper :	I- Compulsory	Course Code :	01
LL.B. Second Year :	4th Semester	No. of Contact Hours :	06 per week (4+2) and Total: 64 hours
Course Credit :	04	Minimum Teaching Days :	13 weeks (90 working days)
Duration of Class :	60 Minutes	Teacher In-charge :	Prof. (Dr.) Geeta Joshi

Objectives of the Course are To:

1. Familiarise the students with the key concepts regarding crime and criminal law.
5. Expose the students to the range of mental states that constitute mens rea essential for committing crime and to teach specific offences under the Bharatiya Nyaya Sanhita, 2023..
2. Familiarise the students with the concept of criminal liability and the vastness of its horizons.
3. Keep students abreast of the latest legislative and judicial developments and changes in the field of criminal law.

Course Learning Outcomes are Students shall be able to;

1. Identify the concept of criminal liability as distinguished from the civil liability.
2. Identify the elements of crime in given factual situations entailing culpability.
3. Familiar with the range of Specific Offences (Bodily offences and Property offences)
4. Have an understanding of various categories of crime.
5. Understand how to read a fact pattern and identify pertinent issues of criminal law.
6. Demonstrate an understanding of case analysis and statutory construction.

Scheme of Examination – A total of 100 (80+20) marks are allotted to this Paper. There will be a theory examination of 80 marks and 20 marks are assigned for internal assessment.

Time for Theory Examination: Three Hours

Theory Examination – 80 marks

For the theory examination, the whole syllabus is divided into four Units and every Unit is further divided into modules. The question paper will be divided into 5 Units. Question No. 1 of Unit I shall be compulsory covering all the four units of the syllabus and shall consist of four parts. This compulsory question shall be of 20 marks. There will be two questions in each unit i.e., Unit II, Unit III, Unit IV, and Unit V and the candidates will be required to attempt one question from each Unit. Each question of these units shall be of 15 marks. The medium of the examination shall be English only. The paper setters are instructed to set the questions strictly according to the syllabus and keeping in view the course objectives and course outcomes.

Internal Assessment - 20 marks

Written moot memorial (10 marks); Oral Presentation (10 marks);

Guidelines for submission: Written moot memorial (handwritten or typed) on A-4 size sheets; submission of which can be made in soft copy through email or hard copy to the teacher concerned; however the oral presentations shall be made by the students in the class only.

SYLLABUS

Units	Modules
I Offences Affecting Human Body	<ul style="list-style-type: none"> • Culpable Homicide (Sections 100, 102, 105) • Murder (Sections 101, 103) • Causing Death by Negligence (Section 106) • Abetment of Suicide (Sections 107, 108) • Organised Crime (Sections 111-112) • Terrorist Act (Section 113)

II Offences Affecting Human Body	<ul style="list-style-type: none"> • Hurt & Grievous Hurt (Sections 114 – 125) • Wrongful Restraint & Wrongful Confinement (Sections 126, 127) • Force & Criminal Force (Sections 128, 129) • Assault (Section 130 - 136) • Kidnapping ((Sections 137,139,140) • Abduction (Sec. 138 – 142) • Trafficking of person (Section 143,144)
III Offences Against Property	<ul style="list-style-type: none"> • Theft(Sections 303, 305-307) • Snatching (Section 304) • Extortion(Section 308) • Robbery(Section 309) • Dacoity(Section 310-313) • CriminalMisappropriation(Sections 314, 315) • Criminal Breach of Trust (Section 316) • Receiving Stolen Property (Section 317)
IV Offences Against Property & Offences Relating to Documents	<ul style="list-style-type: none"> • Cheating(Sections 318 - 319) • Fraudulent deeds and Dispositions of Property (Sections 320-323) • Mischief(Section 324-328) • Criminal Trespass & House Trespass (Section 329) • House Trespass & House breaking (Sections 330-334) • Forgery (Sections 336 – 344) • Making false document (Section 335) • Criminal Intimidation (Section 351) • Defamation (Section 356)

Prescribed Books

- Bare Act, The BharatiyaNyayaSanhita, 2023
- RatanlalDhirajLal, TheIndianPenalCode, LexisNexis, ButterworthsWadhwa, Nagpur, 2012
- RSAPillaiCriminalLaw13thEditionLexisNexis
- K.D.Gaur, TextbookonIndianPenalCode, UniversalLawPublishingCo., NewDelhi, 2012
- IndianPenalCode; Prof.S.N.Misra, 12thEdition, CentralLawPublications.
- IndianPenalCodewithCommentary: WRHamillonEd.2012, UniversalLawHouse.
- IndianPenalCode; BMGandhi4thEditionEsatern BookCo. 2017.
- CommunityonIndian PenalCode2 Vols.BatukLalEd.2016ThomsaReuters.

- Indian Penal Code; R. Nelson's; 4 Vols. 11th Edition 2015 Lexis Nexis.

Suggested Case Laws: - Case Study to be included by the teacher in his lecture in theory classes, tutorials, project and presentation etc.

- State of Maharashtra v. Mayer Hans George, (1965) 1 SCR 1231 AIR 1965 SC 722
- State of M.P. v. Narayan Singh, (1989) 3 SCC 596
- Suresh v. State of U.P. (2001) 3 SCC 673
- Mizajiv. State of U.P., AIR 1959 SC 572
- Maina Singh v. State of Rajasthan (1976) 2 SCC 827: AIR 1976 196 SC 1084
- Asgarali Pradhani v. Emperor, AIR 1933 Cal. 893
- Abhayanand Mishra v. State of Bihar, AIR 1961 SC 1698
- Om Parkash v. State of Punjab, (1962) 2 SCR 254: AIR 1961 SC 216
- State of Maharashtra v. Mohd. Yakub, (1980) 3 SCC 57
- Gian Kaur v. State of Punjab, (1996) 2 SCC 648
- Emperor v. Mt. Dhirajia, AIR 1940 All. 486
- Gyarsibaiv. The State, AIR 1953 M.B. 61
- Kapur Singh v. State of PEPSU, AIR 1956 SC 654
- Virsa Singh v. State of Punjab, AIR 1958 SC 46555
- State of Andhra Pradesh v. R. Punayya, AIR 1977 SC 45
- Ghapoo Yadav v. State of M.P., (2003) 3 SCC 528
- K.M. Nanavati v. State of Maharashtra, AIR 1962 SC 605
- State of U.P. v. Ram Swarup (1974) 4 SCC 764: AIR 1974 SC 1570
- Deo Narain v. State of U.P. (1973) 1 SCC 347: AIR 1973 SC 473
- Kishan v. State of M.P. (1974) 3 SCC 623: AIR 1974 SC 244
- James Martin v. State of Kerala (2004) 2 SCC 203
- S. Varadarajan v. State of Madras, AIR 1965 SC 942
- Thakorlal D. Vadgam v. State of Gujarat, AIR 1973 SC 2313
- State of Haryana v. Raja Ram, (1973) 1 SCC 544 138
- Kanwar Pal Singh Gill v. State (Admn., U.T. Chandigarh) 149 through Secy., (2005) SCC 161
- Tukaram v. State of Maharashtra, AIR 1979 SC 185
- State of Punjab v. Gurmit Singh, (1996) 2 SCC 384
- Independent Thought v. Union of India, (2017) 10 SCC 800
- Navtej Singh Johar v. Union of India Through Secretary, Ministry of Law and Justice, (2018) 10 SCC 1
- Jaikrishna Das Manohar Das Desai v. State of Bombay, 255 AIR 1960 SC 889
- Mahadeo Prasad v. State of West Bengal, AIR 1954 SC 724
- Akhil Kishore Ram v. Emperor, AIR 1938 Pat. 185
- Shri Bhagwan S.S.V.V. Maharaj v. State of A.P., AIR 1999 SC 2332

Note: - The list of cases is not exhaustive and the subject teacher is free to include

more case laws. Given case laws are meant to be used for tutorial class, project presentation and discussion in theory classes.

Additional Readings

- J.W.CecilTurner,RusselonCrime,Voll&2,UniversalLawPublishingCo.,NewDelhi,2012
- K.I.Vibhuti,PSAPillai'sCriminalLaw,LexisNexis,ButterworthsWadhwa,Nagpur,2012
- GlanvilleWilliams,TextBookofCriminalLaw,UniversalLawPublishingCo.,NewDelhi,2012
- Dr.H.S.Gaur,PenalLawofIndia,LawPublishers ,Allahabad,2013
- JohnDawsonMayne,Mayne'sCriminalLawofIndia,Gale,MakingofModernLaw,2013
- R.C. Nigam, Law of Crimes in India.
- Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.
- Protection of Children from Sexual Offences Act, 2012.
- The Indecent Representation of Women (Prohibition) Act, 1986
- The Report of Malimath Committee on Reforms of Criminal Justice System

Teaching Plan

Four lectures in a week will be devoted to theory and one tutorial class will be given for preparing projects, presentations, case studies etc. Mentorship class shall be held perweek for students.

Teaching Methodology

Classroom teaching – Lecture Method and Discussion. Project Submission and Presentation to be taken in the tutorial class. There shall be discussions on case studies and problem-based questions.

Facilitating the achievements of Course Learning Outcome

Through the classroom teaching, lecture, and discussion methods students shall be facilitated to learn the basic concepts of acts and omissions that constitutes offence under Indian Penal Code. Apart from which project topic will be given by the subject teacher in the tutorial class. Each student will prepare the topic allotted and make a presentation on the topic in same class. Opportunities will be given to students to put forth their viewpoints in front of their peers. Department shall also organize various activities including workshops, special lectures, conferences, mootng activities, debates, declamations, symposiums, etc. The students shall learn by participating, organizing, and competing in these activities and students' participation in any form in any of the activities shall be encouraged, evaluated, and awarded.

LL. B – THREE YEAR COURSE

Family Law-II

Paper :	II - Compulsory	Course Code :	02
LL.B. Second Year :	4th Semester	No. of Contact Hours :	06 per week (4+2) and Total: 64 hours
Course Credit :	04	Minimum Teaching Days :	13 weeks (90 working days)
Duration of Class :	60 Minutes	Teacher In-charge :	Prof. (Dr.) SupinderKaur

Objectives of the Course are *To make students understand and analyze about:*

1. Codified and uncodified personal laws relating to devolution of property.
2. Succession laws of Hindus and Muslims are applicable in India.
3. Muslim laws relating to will and gifts.
4. Law relating to guardianship and custody of child in Hindu and Muslim laws.
5. The presence of different personal laws.
6. Critical and comparative study of different Personal laws governing testamentary and intestate succession i.e., their diversities, similarities, affinities and paradoxes.
7. Examines, in particular, fundamental concepts dealing with the joint family, coparcenary, partition, interstate succession as well as the law relating to gifts, wills, and inheritance.

Course Learning Outcomes are *Students shall learn and understand;*

1. Laws governing joint family property and coparcenary property.
2. Laws relating to devolution of property through testamentary succession.
3. Personal laws on custody and guardianship.
4. That personal law owes their diversity to their varied origin, distinct principles and the bulk of substantive law itself.
5. That personal law plays a vital role in governing the conflicting interest of the individuals.
6. That personal law of a person is not determined by his domicile or his nationality but by his membership of the community to which he belongs.
7. Intricacies and applicability of personal laws in handling the disputes.

Scheme of Examination – A total of 100 (80+20) marks are allotted to this Paper. There will be a theory examination of 80 marks and 20 marks are assigned for internal assessment.

Time for Theory Examination: Three Hours

Theory Examination – 80 marks

For the theory examination, the whole syllabus is divided into four Units and every Unit is further divided into modules. The question paper will be divided into 5 Units. Question No. 1 of Unit I shall be compulsory covering all the four units of the syllabus and shall consist of four parts. This compulsory question shall be of 20 marks. There will be two questions in each unit i.e., Unit II, Unit III, Unit IV, and Unit V and the candidates will be required to attempt one question from each Unit. Each question of these units shall be of 15 marks. The medium of the examination shall be English only. The paper setters are instructed to set the questions strictly according to the syllabus and keeping in view the course objectives and course outcomes.

Internal Assessment - 20 marks

Written moot memorial(10marks); Oral Presentation(10marks);

Guidelines for submission: Written moot memorial (handwritten or typed) on A-4 size sheets; submission of which can be made in soft copy through email or hard copy to the teacher concerned; however the oral presentations shall be made by the students in the class only.

SYLLABUS

Units	Modules
I Hindu Family, Coparcenary and Its Changing Patterns -	<ul style="list-style-type: none"> • Hindu Coparcenary <ul style="list-style-type: none"> - Formation of Coparcenary under Mitakshara and Dayabhaga school - Coparcenary and joint Family – Distinction - Karta of Joint Family: Position, Powers and Privileges - Characteristic of Coparcenary and Rights of coparceners

	<ul style="list-style-type: none"> • Classification of property <ul style="list-style-type: none"> - Joint family property or Coparcenary properties - Separate or self acquired property
II Legal and social changes relating to Inheritance/ Succession-	<p>Concept of Women estate and stridhan in Hindu Law</p> <ul style="list-style-type: none"> • Status of Hindu Joint Family Property after the Hindu Succession (Amendment) Act, 2005. • Applicability of Notional and Deemed partition – 1956-2005 -2022
	<ul style="list-style-type: none"> • Rules relating intestate succession to the property of a Hindu male and Hindu Female • General rules and disqualifications to intestate succession • Will under Hindu law- Sec 30, HSA 1956
	<p>General rules of succession and exclusion from succession under Islamic law: Shia & Sunni</p> <ul style="list-style-type: none"> • Classification of heirs under Hanafi and IthnaAsharia School; Their shares and distribution of property, Disqualified heirs
	<p>General Principles - Competence to inherit and Classes of heirs, Doctrine of Radd or Return</p>
III Laws and Customs Relating to Property under Muslim Law -	<p>Concept of Gift/Hiba Under Muslim Law-:</p> <ul style="list-style-type: none"> • Essentials of Gift, • Constitutional Validity of Hiba, • Subject Matter of Gift/ Hiba • Kinds of Gifts-: (Hiba-Bil-Iwaz, Hiba-Ba-Shartul-Iwaz, Marz-Ul-Maut), • Revocation of Gift, • Gift of Mushaa-: The Hanafi Doctrine of Mushaa, • Conditions for a Valid Gift, Conditions for Donor and Donee

	<ul style="list-style-type: none"> • Will-: Formation, Kinds of Wills, Legal Status of Will, Qualification of the Testator, Execution of unprivileged & privileged wills, Attestation , revocation, alteration & revival of will, Competence Of Testator, Testamentary limitations
IV Laws Relating to Care and Custody of Children and Charitable Endowments -	<ul style="list-style-type: none"> • Hindu Minority and Guardianship Act, 1956 - Kinds of guardian , Rights of guardian • Custody and Shared Parental Responsibility • Parentage - legitimacy and acknowledgement, paternity and maternity how established, conditions of valid acknowledgement in Muslim law. • Comparison of Sunni and Shia law of Guardianship • Wakfs and its features

Prescribed Books

- Dr. B.K Sharma, Hindu Law, Central law Publication, (4thEdn. 2014)
- Professor SupinderKaur – A Text Book Of Hindu Law, Shree Ram Law House, Chandigarh.
- Professor SupinderKaur – A Text Book Of Muslim Law Shree Ram Law House, Chandigarh.
- Dr. M.A Quershi, Muslim Law, Central Law Publications, (4th Edn. 2012)
- Dr.PoonamPardhanSaxena, Family Law –II, Lexis Nexis Publications, (3rdEdn. 2011)
- M. Hidayatulla and ArshadHidayatulla, Mulla’sPrinciples of Mahomedan Law(19th Edn. 2006)
- Mayne’sTreatise on Hindu Law & Usage (16th Edn. 2008)
- Mulla, Principles of Hindu Law, Lexis Nexis, 2007
- ParasDiwan, Modern Hindu Law, Allahabad Law Agency, 2012
- Satyajeet A. Desai, Mulla’s Principles of Hindu Law, Vol. I & II (20th Edn. 2007)
- TahirMahmood, Fyzee’s Outlines of Muhammedan Law (3rd Edn. 2008)
- TahirMahmood, The Muslim Law of India Law Book Company, 1980 RanganathMisra (Rev.)

Suggested Case Laws: - Case Study to be included by the teacher in his lecture in theory classes, tutorials, project and presentation etc.

- HabiburRahman vs. Altaf Ali, (1921) 23 BOM LR 636
- Ashraf vsAshad (1871), 16 W.R. 260.
- M. Allahadad Khan vs M.I. Khan ILR 10 All 289
- Muhammad Azmat v. Lalli Begum 1881 9 I.A.
- Rashid Ahmad v/s AnisaKhatoon ,1932 (34) Bom LR 475

- Pavitiri v/s Kathee Summa AIR 1959 Ker 319,
- M. A. Chowdry v. S. Banoo (1878) I. L. R. 3 Calcutta p. 702
- Bafatun v. B. Khanum (1903) I. L. R. 30 Calcutta (683).
- Abdul Hameed v Mohammed Yoonus AIR 1940 Mad. 153
- AuliaBibi v. Allaudin, I.L.R. 28 All. 715
- Abdul Hamid v. Abdul Ghani, AIR 1934 Oudh 163 at p. 165: 148 I.C. 801
- Khalil Ullah v. Ewaz Ali, AIR 1923 Oudh 214 at p. 215: 64 I.C. 390
- ShamimaFarooqui Vs. Shahid Khan AIR 2015
- Gohar begum vsnijma begum AIR 1960
- GithaHariharan&Anrvs Reserve Bank Of India &Anr on 17 February, 1999.
- Hanuman Prasad vs. MussumatBabooee case.1856 PC
- Commissioner of Income Tax v. G .Lakshminarayan AIR 1935 Bom. 412
- Vishawnath v. Ganesh Vithal (1873) 10 Bom. 444
- Commissioner of Wealth Tax v. ChanderSen AIR 1986 SC 1753
- DevKishan v. Ram Kishan AIR 2002 Raj. 370
- Balmukund v. KamlaWati AIR 1964 SC 1385
- Raghavamma v. A. Chenchamma AIR 1964 SC 136
- Puttrangamma v. M.S. Ranganna AIR 1968 SC 1018
- Gurupad v. Hirabai AIR 1978 SC 1239
- Bhagat Ram v. Teja Singh AIR 2002 SC 1
- J. PardhaSarathy v. Pentapati Rama Krishna (2016) 2 SCC 56
- Hayatuddin v. Abdul Gani AIR 1976 Bom 23 171
- Abdul Hafiz Beg v. Sahebhi AIR 1975 Bom 165 178
- Imambandiv. Mustaddi (1918) 20 Bom.L.R. 1022
- Prakash And Others VsPhulvati And Others -2016SCC 36
- Danamma@ SumanSurpur And Another Vs Amar And Others 2018
- Mangammal @ Thulsai And Others Vs T.B. Raju And Others 2018 SC
- M.ArumugamvsAmmaniammalAndOrs. on 8 January, 2020 SC
- Vinita Sharma VS Ramesh Sharma (2020) 9 SCC
- Sai Reddy v/s Narayana Reddy (1991) 3 SCC 647
- Mool Chand v/s Deputy Director, Consolidation AIR 1995 SC 2493
- Phool Chand v/s GopalLal AIR 1967 SC 1470
- Nagammal v/s N. Desiyappan AIR 2006 MADRAS 265
- Alamelu Anmal v/s Tamizh Chelvi 2004 (3) MLJ 620 DB
- Arunachala Mudalier vs Murugantha 1954 S.C.R 243
- GandhuriKoteshwaramma v/s ChakiriYanadi AIR 2012 SC169
- G. Sekar Vs. Geetha and others AIR 2009 SC 2649

- VenkayayammavsVenkataramanyamma 1905 25 Mad.571
- Narashimaha Murthy v. Susheelabai (1996) 3SCC 644
- Guru Narain das and ors. vs guru tahal das and ors. 1952 SCR 869
- G.V.N KameshwarRaovs G. Jabili AIR 2002 SC 582
- TulsammavsSesha Reddy, AIR 1977 SC 1944
- VikramVirBohravsShaliniBhalla, 2010 SC
- SurjitLalChabravs CIT AIR 1976 SC 109
- Rosy Jacob vs Rosy Chakkramukkal AIR 1973 SC 2090
- K.M Vinayavs B. Srinivas 2013 SC 1102

Note: - The list of cases is not exhaustive and the subject teacher is free to include more case laws. Given case laws are meant to be used for tutorial class, project presentation and discussion in theory classes.

Additional Readings

- Legislative Assembly debates,
- Report of Law Commission of India,
- Parliamentary Debate
- Law magazines and UGC approved journal.
- Hindu Succession Amendment Act 2005
- The Hindu Succession Act, 1956
- Hindu Women's Right to Property Act, 1937
- The Hindu Inheritance (Removal of Disability) Act, 1928
- Hindu Minority and Guardianship Act, 1956
- Guardians And Wards Act, 1890
- 257th. Report of Law Commission of India 2015 – Reforms on Guardianship and custody in India
- Wakfs Act.

Teaching Plan

Four lectures in a week will be devoted to theory and one tutorial class will be given for preparing projects, presentations, case studies etc. Mentorship class shall be held perweek for students.

Teaching Methodology

Classroom teaching – Lecture Method and Discussion. Project Submission and Presentation to be taken in the tutorial class. There shall be discussions on case studies and problem-based questions.

Facilitating the achievements of Course Learning Outcome

Through the classroom teaching, lecture, and discussion methods students shall be facilitated to learn the basic concepts relating to property and custody of child under Hindu Law and Muslim Law. Apart from which project topic will be given by the subject teacher in the tutorial class. Each student will prepare the topic allotted and make a presentation on the topic in same class. Opportunities will be given to students to put forth their viewpoints in front of their peers. Department shall also organize various activities including workshops, special lectures, conferences, moot activities, debates, declamations, symposiums, etc. The students shall learn by participating, organizing, and competing in these activities and students' participation in any form in any of the activities shall be encouraged, evaluated, and awarded.

LL. B – THREE YEAR COURSE

Property Law

Paper :	III - Compulsory	Course Code :	03
LL.B. Second Year :	4th Semester	No. of Contact Hours :	06 per week (4+2) and Total: 64 hours
Course Credit :	04	Minimum Teaching Days :	13 weeks (90 working days)
Duration of Class :	60 Minutes	Teacher In-charge :	Dr. Dinesh Kumar

Objectives of the Course are *Making students understand by teaching and analyzing the;*

1. Basic concepts of property, the nature of property rights and the general terminologies related to the transfer of property.
2. Substantive law related to property and its application in transfer of various interests in property.
3. Features of different kinds of *inter vivos* transactions, its importance and the difference between these transactions.
4. Law related to property so as to inculcate professional skill and knowledge necessary to resolve general and commercial issues related to immovable property.
5. Landmark judgments to make the students familiar with the judicial interpretation of provisions related to immovable property.
6. Concept of specific transfers like sale, mortgage, lease, gift, charge actionable claims etc

Course Learning Outcomes - *Students shall learn and develop;*

1. The concept of immovable property, the general conditions of transfer and the rights and obligations of parties in *inter vivos* transfer of properties
2. Adequate knowledge about the nature and type of proprietary interests; creation and enforceability of legal and equitable interests in immovable property
3. The skill to analyse, evaluate and synthesize information from a wide variety of sources in relation to the study of immovable property.
4. Adequate knowledge in specific transfers of immovable property like, sale, mortgage, lease, gift etc and distinguish these concepts

5. The knowledge to apply the relevant property laws and concepts to practical situations where such interests are in dispute
6. The required professional skill to resolve disputes related to immovable property

Scheme of Examination – A total of 100 (80+20) marks are allotted to this Paper. There will be a theory examination of 80 marks and 20 marks are assigned for internal assessment.

Time for Theory Examination: Three Hours

Theory Examination – 80 marks

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Internal Assessment - 20 marks

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Guidelines for submission: Written moot memorial (handwritten or typed) on A-4 size sheets; submission of which can be made in soft copy through email or hard copy to the teacher concerned; however the oral presentations shall be made by the students in the class only.

SYLLABUS

Units	Modules
I	<ul style="list-style-type: none"> • Movable / Immovable Property (Sec. 3) • Meaning of “things attached to earth” and Concept of “Doctrine of fixtures” • Attestation and Notice (Sec. 3):

	<p>Importance of attestation Who may be a competent witness Mode of attestation Relevance of doctrine of Notice Actual and Constructive Notice Willful abstention from making an inquiry and gross negligence Actual Possession as notice Registration and Notice to agent as Constructive Notice</p>
	<ul style="list-style-type: none"> • Meaning of Transfer of Property (Sec. 5) • What Kind of Property can be transferred (Sec. 6) • What cannot be transferred: • Transfer of “SpesSuccessionis” • Transfer by heir apparent • Interest of reversioner • Chance of legacy and possibility of a like nature • A mere right of re-entry • Easements • Restricted interests • Mere Right to sue • Public Office • Pension • Untransferable interest • Distinction between Partition and Transfer • Who can transfer Property (Section 7)
II	<ul style="list-style-type: none"> • Conditions restraining alienation (Secs. 10 -12): Absolute and partial restraints on transfer Repugnant Conditions, Insolvency Exception • Transfer for the benefit of unborn persons (Secs. 13-18): Creation of prior interests and absolute interests in favour of unborn persons Rule against perpetuity, Period of perpetuity Rule of possible and actual events, Transfer to a class Transfer when prior interest fails Directions for accumulation of income Exceptions (Section 18) • Vested and Contingent interests (Secs. 19 -24): Definition of vested and contingent interests Distinction between vested and contingent interests When unborn person acquires vested interest

	<p>Transfer to members of a class Transfer contingent on happening of a specified uncertain event Transfer to persons who survive at some period of time</p>
	<ul style="list-style-type: none"> • Conditional Transfers (Secs. 25-34): Conditional transfers, Condition precedent and condition subsequent Distinction between condition precedent and condition subsequent Rule of Election (Section 35) Rules governing apportionment (Sections 36, 37)
III	<ul style="list-style-type: none"> • Transfer of Immovable property by one authorized to do it and one entitled to maintenance there from (Sections 38, 39) • Burden of obligation imposing restriction on use of land (Section 40) • Transfer by an ostensible owner (Section 41) • Rule of Feeding the Grant by Estoppel (Section 43) • Modes of Division of Immovable Property (Sections 44-47)
	<ul style="list-style-type: none"> • Rule of Priority (Section 48) • Claim for insurance money and bonafide payment of rent (Ss. 49, 50) • Improvements by bonafide holders under defective titles (S. 51)
	<ul style="list-style-type: none"> • Rule of lispendens (S. 52) • Fraudulent transfers (S. 53) • Doctrine of Part-performance (S. 53A)
IV	<ul style="list-style-type: none"> • Sale (Section 54) Sale and contract for sale, Essentials of sale Sale How made, Mode of execution • Mortgage (58-60, 67, 81, 82, 92, 100) Definition of Mortgage, Essentials of a mortgage Kinds of mortgages, Mode of execution of mortgages Redemption and Foreclosure of mortgages Clog on equity of redemption Marshalling and Contribution, Subrogation • Charge: Meaning Distinction between mortgage and charge Distinction between Mortgage and Sale

	<ul style="list-style-type: none"> • Lease (Sections 105, 106, 107, 111, 116): Definition of lease, Absolute and derivative lease Lease for a specific time, Periodic lease and lease in perpetuity Distinction between lease and license Execution of lease, Determination of lease Effect of Holding Over • Gift (122-127): Definition of gift, Mode of execution of gift Suspension and Revocation of gifts, Onerous gifts • Actionable Claims: Meaning, Exceptions and Transfer
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Prescribed Books

- Shah, S.M - Principles of the law of Transfer
- Mulla , Transfer of Property (13th Edition), Lexis Nexis
- Sen G.M.: The Law of Property: A Topical Commentary on the Transfer Of Property Act, 1882
- Gaur H.S. : Commentary on the Transfer of Property Act 1882 (13thEdn; 2020)
- Prof. G. P. Tripathi, The Transfer of Property Act, 1882 (2020)
- Dr.Avtar Singh, The Transfer of Property Act (2016)

Suggested Case Laws: - Case Study to be included by the teacher in his lecture in theory classes, tutorials, project and presentation etc.

- State of Orissa v. Titaghur Paper Mills Company Limited, AIR 1985 SC 1293
- BamdevPanigrahi v. Monorama Raj, AIR 1974 AP 226 28
- Duncans Industries Ltd. v. State of U.P. (2000)1 SCC 633 36
- Kumar Harish Chandra Singh Deo v. BansidharMohanty AIR 1965 SC 1738
- M.L .Abdul Jabbar Sahib v. H. VenkataSastri, AIR 1969 SC 1147
- Gurbaksh Singh v. Nikha Singh, AIR 1963 SC 1917
- State of UP v. Bansidhar& Others, AIR 1974 SC 1084
- Rambaran Prasad v. Ram MohitHazra, AIR 1967 SC 744
- K.NainaMohamad v. A.M VasudevanChettiar, (2010) 7 SCC 603
- Ahmedabad Municipal Corp. v. Haji Abdul Gafur Haji Hussenbhai, AIR 1971 SC 1201
- V.N. Sarin v. Ajit Kumar Poplai, AIR 1966 SC 432
- Kenneth Solomon v. Dan Singh Bawa, AIR 1986 Del 1 76
- Mohar Singh v. Devi Charan, AIR 1988 SC 1365
- Jumma Masjid, Mercara v. KodimaniandraDeviah, AIR 1962 SC 847
- Kartar Singh v. HarbansKaur (1994) 4 SCC 730 94
- Rosher v. Rosher (1884) 26 Ch D 801 96
- AnandBehera v. State of Orissa and Anr,AIR 1956 SC 17

- Suraj Lamp Industries v. State of Haryana, (2012) 1 SCC 656
- Muhammad Raza v. Abbas BandiBibi, (1932) I.A. 236 98
- ManoharShivram Swami v. MahadeoGurulingSwamy, AIR 1988 Bom 116
- K.Muniswamy v. K. Venkataswamy, AIR 2001 Kant. 246 115
- Tulk v. Moxhay (1848) 2 Ch. 774 119
- Ram Baran v. Ram Mohit, AIR 1967 SC 744 : (1967) 1 SCR 293 122
- Herumbonath Banerjee v. Satish Chandra Mukherjee, AIR 1998 Cal 86
- R. Kempraj v. Burton Son & Co, AIR 1970 SC 1872 :(1969) 2 SCC 594 128
- RajehKanta Roy v. Shanti Debi, AIR 1957 SC 255 : 1957 SCR 77 131
- JayaramMudaliar v. Ayyaswamy, AIR 1973 SC 569 : (1972) 2 SCC 200
- ShrimantShamrao Surya Vanshi v. PrahladBairobaSuryavanshi
- Supreme General Films Exchange Ltd v. Maharaja Sir BrijnathSinghjiDeo, AIR 1975 SC 1810
- DorabCawasji Warden v. CoomiSorab Warden and Ors
- UshaSubbarao v. B.E Visheshariah, 1996 SCC (5) 201
- Ganga Dhar v. Shankar Lal, AIR 1958 SC 770 161
- Bank of India v. Abhay D Narottam, (2005) 11 SCC 520
- Pomal Kanji Govindji v. VrajlalKarsandasPurohit, AIR 1989 SC 436 :(1989) 1 SCC 458 167
- T.Ravi v. B.ChinnaNarsimha; (2017) 7 SCC 342
- Shivdev Singh v. Sucha Singh, AIR 2000 SC 1935 : 179 (2000) 4 SCC 326
- SangarGaguDhula v. Shah LaxmibenTejshi, AIR 2001 Guj. 329 185
- Associated Hotels of India v. R.N. Kapoor, AIR 1959 SC 1262 1939
- Quality Cut Pieces v. M. Laxmi, AIR 1986 Bom 359 204
- B.V. D'Souza v. Antonio FaustoFernandes, AIR 1989 SC 1816 213
- Samir Kumar Chatterjee v. HirendraNathGhosh, AIR 1992 Cal 129 216
- Delta International Ltd. v. Shyam Sunder Ganeriwalla, AIR 1999 SC 2607 223
- TilaBewa v. ManaBewa, AIR 1962 Ori. 130 236
- Kartari v. KewalKrishan, AIR 1972 HP 117 240

Note: - The list of cases is not exhaustive and the subject teacher is free to include more case laws. Given case laws are meant to be used for tutorial class, project presentation and discussion in theory classes.

Additional Readings

- Blackstone' Statutes on Property Law (2018)
- Halsbury's Law of England (Volume 12, 2012)
- Darashaw J Vakil, Commentaries on The Transfer of Property Act 6thEdn (2022) Lexis Nexis
- A Treatise on the Law of Real Property, Anson (2018)

Teaching Plan

Four lectures in a week will be devoted to theory and one tutorial class will be given for

preparing projects, presentations, case studies etc. Mentorship class shall be held perweek for students.

Teaching Methodology

Classroom teaching – Lecture Method and Discussion. Project Submission and Presentation to be taken in the tutorial class. There shall be discussions on case studies and problem-based questions.

Facilitating the achievements of Course Learning Outcome

Through the classroom teaching, lecture, and discussion methods students shall be facilitated to learn the basic concepts of transfer of property. Apart from which project topic will be given by the subject teacher in the tutorial class. Each student will prepare the topic allotted and make a presentation on the topic in same class. Opportunities will be given to students to put forth their viewpoints in front of their peers. Department shall also organize various activities including workshops, special lectures, conferences, moot activities, debates, declamations, symposiums, etc. The students shall learn by participating, organizing, and competing in these activities and students' participation in any form in any of the activities shall be encouraged, evaluated, and awarded.

LL. B – THREE YEAR COURSE
ADMINISTRATIVE LAW

Paper :	IV - Compulsory	Course Code :	04
LL.B. Second Year :	4th Semester	No. of Contact Hours :	06 per week (4+2) and Total: 64 hours
Course Credit :	04	Minimum Teaching Days :	13 weeks (90 working days)
Duration of Class :	60 Minutes	Teacher In-charge :	Dr.BabitaPathania

Objectives of the Course are *Students shall understand:*

9. How to protect the interests of public
10. The formula for preventing abuse, non-use of powers by administrative authorities.
11. How to keep the governmental authorities within their bound.

Course Learning Outcomes are *Students shall learn the;*

9. Organisation, power and duties of administrative authorities

10. Study of administrative action.
11. Study and procedure to be followed by governmental authorities for taking their actions.
12. Liability of states and privileges and immunities available to administrative authorities.
13. Study of control mechanisms over governmental authorities.

Scheme of Examination – A total of 100 (80+20) marks are allotted to this Paper. There will be a theory examination of 80 marks and 20 marks are assigned for internal assessment.

Time for Theory Examination: Three Hours

Theory Examination – 80 marks

For the theory examination, the whole syllabus is divided into four Units and every Unit is further divided into modules. The question paper will be divided into 5 Units. Question No. 1 of Unit I shall be compulsory covering all the four units of the syllabus and shall consist of four parts. This compulsory question shall be of 20 marks. There will be two questions in each unit i.e., Unit II, Unit III, Unit IV, and Unit V and the candidates will be required to attempt one question from each Unit. Each question of these units shall be of 15 marks. The medium of the examination shall be English only. The paper setters are instructed to set the questions strictly according to the syllabus and keeping in view the course objectives and course outcomes.

Internal Assessment - 20 marks

Written moot memorial (10 marks); Oral Presentation (10 marks);

Guidelines for submission: Written moot memorial (handwritten or typed) on A-4 size sheets; submission of which can be made in soft copy through email or hard copy to the teacher concerned; however the oral presentation shall be made by the students in the class only.

SYLLABUS

Units	Modules
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I	Definition and Scope of Administrative Law and reasons for its growth; Difference between Constitutional Law and Administrative Law; Classification of administrative action: rule-making action; rule-decision action; rule-application action and ministerial action; Droit Administratif; Principle of Separation of Powers; Theory of Checks and Balances and Role of Judiciary; Rule of Law: its meaning, development, principles and relevance under the Indian Constitution
II	Delegated Legislation: classification of administrative rule-making; Constitutionality of delegated legislation; constitutionality of delegation of taxing power; Control mechanism of administrative rule-making; conditional legislation; Retrospective delegated legislation; Administrative Discretion: meaning and control at the stage of delegation of discretion and the exercise of discretion
III	Statutory Public Corporations: classification, their features, liability, Status of employees, and controls over statutory public corporation; Principles of Natural Justice including post-decisional Hearing and exclusions of principles of Natural Justice; Ombudsman: origin and development and composition, powers, jurisdiction and procedure under the Lokpal And Lokayuktas Act, 2013
IV	Judicial review of Administrative Action: Principles, Grounds, Modes including Writs, Judicial review on the exercise of contractual powers by the government and limitations on the exercise of Judicial Review; Doctrine of Proportionality; Doctrine of Public Accountability; Liability of Administration in tort and contract; Liability of State in the case of violation of fundamental rights; privileges and immunities of the Administration

Prescribed Books

- H.W.R Wade and C.F. Forsyth, Administrative Law, Tenth Edition.
- M.P. Jain: Administrative Law, 6th Edition, Wadhwa, (2007).
- C.K. Takkar, Lectures on Administrative Law, 3rd Edition, Eastern Book Company, 1998 (Takwani). 4. I.P. Massey : Administrative Law, Eastern Book Company, 7th Edition, Eastern Book Company, (2008).

- Devinder Singh, An introduction to the Administrative law, 2nd Edition, Allahabad Law Agency, 2016
- KailashRai, Administrative Law, Allahabad Law Agency 7 UpendraBaxi, Administrative Law, Eastern Book Company
- UpendraBaxi, Administrative Law, Eastern Book Company

Suggested Case Laws: - Case Study to be included by the teacher in his lecture in theory classes, tutorials, project and presentation etc.

- Ram Jawaya v. State of Punjab AIR 1955 SC 549
- Asif Hamid v. State of Jammu & Kashmir AIR 1989 SC 1899
- I.R, Coelho v. State of T.N. (1999) 7 SCC 580
- A.D.M. Jabalpur v. ShivakantShukla (1976)2 SCC 521
- Indira Nehru Gandhi v. Raj Narain AIR 1975 SC 2299
- Re Delhi Laws Act AIR 1951 SC 332
- Kerala SEB v. Aluminium Co. (1976)1 SCC 466
- Jeejeevho v. Asstt. Collector, Thana AIR 1965 SC 1096
- GullapalliNageswaraRao v. APSRTC AIR 1959 SC 308
- Keshav Mills Co. Ltd. v. Union of India AIR 1973 SC 389
- CST v. Subhash Chandra (2003) 3 SCC 454 State of J & K v, BakshiGulam Mohammed AIR 1967 SC 122
- M.H. Hoskot v, State of Maharashtra AIR 1978 SC 1548
- HiraNath Mishra v. Principal, Rajendra Medical College AIR 1973 SC 1260
- Union of India v. E. Bashyan (1988) 2 SCC 196
- S.K. Singh v. Central Bank (1996) 6 SCC 415
- AnumathiSadhukhan v. A.K. Chatterjee AIR 1951 Cal 90
- City Coroner v. P.A. to Collector and Addl. Distt. Magistrate AIR 1976 SC 143
- Meneka Gandhi v. Union of India AIR 1978 Sc 597
- Unni Krishnan v. State of A.P. (1993) 1 SCC 645
- R.D. Shetty v. International Airport Authority of India AIR 1979 SC 1628
- Tata Cellular v. Union of India (1994)6 SCC 651
- Associated Provincial Picture House v. Wednesbury (1948) KB 223
- Union of India v. A.L. Rallia Ram AIR 1963 SC 1685
- State of U.P. MurariLal& Bros. AIR 1971 SC 2210
- N. NagendraRao& Co. v. State of A.P. (1994) 6 SCC 205
- Fertilizer Corpn. Kamgar Union v. Union of India AIR 1981 SC 344
- National Textile Workers' Union v. P.R. Ramakrishna AIR 1983 SC 759
- Sukhdev Singh v. Bhagatram AIR 1975 SC 1331

Note: - The list of cases is not exhaustive and the subject teacher is free to include more case laws. Given case laws are meant to be used for tutorial class, project presentation and discussion in theory classes.

Additional Readings

- The Lokpal and Lokayuktas Act, 2013
- The Right to Information Act, 2005
- The World Justice Project (WJP) Rule of Law Index
- The Administrative Tribunals Act, 1985
- The Parliament (Articles 79 to 123, The Constitution of India, 1950)
- The Union Judiciary (Articles 124 to 151, The Constitution of India, 1950)
- Administrative Relations between the Union and the States (Articles 256 to 263, The Constitution of India, 1950)
- Property, Contracts, Rights, Liabilities Obligations and Suits (Articles 294 to 300)

Teaching Plan

Four lectures in a week will be devoted to theory and one tutorial class will be given for preparing projects, presentations, case studies etc. Mentorship class shall be held perweek for students.

Teaching Methodology

Classroom teaching – Lecture Method and Discussion. Project Submission and Presentation to be taken in the tutorial class. There shall be discussions on case studies and problem-based questions.

Facilitating the achievements of Course Learning Outcome

Through the classroom teaching, lecture, and discussion methods students shall be facilitated to learn the basic principles of executive action under administrative law. Apart from which project topic will be given by the subject teacher in the tutorial class. Each student will prepare the topic allotted and make a presentation on the topic in same class. Opportunities will be given to students to put forth their viewpoints in front of their peers. Department shall also organize various activities including workshops, special lectures, conferences, moot activities, debates, declamations, symposiums, etc. The students shall learn by participating, organizing, and competing in these activities and students' participation in any form in any of the activities shall be encouraged, evaluated, and awarded.

LL.B–THREEYEARCOURSE

International Organisations, Human Rights and International Humanitarian Law

Paper :	V (a) - Optional	Course Code :	05 (a)
LL.B. Second Year :	4th	No. of Contact Hours :	06 per week (4+2) and

	Semester		Total: 64 hours
Course Credit :	04	Minimum Teaching Days :	13 weeks (90 working days)
Duration of Class :	60 Minutes	Teacher In-charge :	Prof. (Dr.) Jyoti Rattan

Objectives of the Course are To acquaint students with:

1. The universal application and awareness about Human Rights and concern for its protection.
2. The role of UN in protecting and promoting awareness of Human Rights is highly significant.
3. To trace the development of regional instruments drafted aiming at protection of Human Rights and its enforceability.
4. The Indian perspective of protection of Human Rights vis-à-vis its Legislations; the Constitution of India and the response shown by Indian judiciary and the expression of judicial activism is highlighted.
5. The Special legislations and the enforcement machineries remain as a watch dog in the due enforcement of Human Rights in India.

Course Learning Outcomes are Students shall

1. Be able to think critically, engage in complex reasoning and express their thoughts clearly through their written work.
2. Be able to identify the human rights and accountability dimensions in contemporary international affairs and issues.
3. Understand the historical background of the international human rights movement.
4. Understanding different disciplinary approaches to the study of human rights.
5. Understanding main international human rights legal instruments and institutions.
6. Master a basic understanding of the nature of human rights obligations, including the distinction and relationship between civil and political rights and economic, social and cultural rights.
7. Master a basic understanding of how to research questions in international human rights and to formulate arguments in defence of a position.
8. Master

a basic understanding of some of the key contemporary challenges in international human rights.

Scheme of Examination – A total of 100 (80+20) marks are allotted to this Paper.

There will be a theory examination of 80 marks and 20 marks are assigned for internal assessment.

Time for Theory Examination: Three Hours

Theory Examination – 80 marks

For the theory examination, the whole syllabus is divided into four Units and every Unit is further divided into modules. The question paper will be divided into 5 Units. Question No. 1 of Unit I shall be compulsory covering all the four units of the syllabus and shall consist of four parts. This compulsory question shall be of 20 marks. There will be two questions in each unit i.e., Unit II, Unit III, Unit IV, and Unit V and the candidates will be required to attempt one question from each Unit. Each question of these units shall be of 15 marks. The medium of the examination shall be English only. The paper setters are instructed to set the questions strictly according to the syllabus and keeping in view the course objectives and course outcomes.

Internal Assessment - 20 marks

Written moot memorial (10 marks); Oral Presentation (10 marks);

Guidelines for submission: Written moot memorial (handwritten or typed) on A-4 size sheets; submission of which can be made in soft copy through email or hard copy to the teacher concerned; however the oral presentations shall be made by the students in the class only.

SYLLABUS

Units	Modules
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I	<p>(1) Preamble, Purpose and Principles of UN Charter (Articles 1-2)</p> <p>(2) Membership of UN Charter (Articles 3-6)</p> <p>(3) General Assembly- powers and functions, uniting for Peace Resolution. (Articles 8-22)</p> <p>(4) Security Council- powers and functions and its role in the maintenance of peace and security (Articles 23-32)</p>
II	<p>(1) Economic & Social Council- composition, powers, functions, voting and procedure (Articles 61-72)</p> <p>(2) International Court of Justice- Composition, jurisdiction, Relationship between ICJ and Security Council, Difference between ICJ and International Criminal Court, (Articles 92-96) and important provisions of statute of ICJ.</p> <p>(3) Secretariat- Functions and powers, Role of Secretary General (Articles 97-101)</p> <p>(4) Trusteeship Council- its significance in the contemporary times</p> <p>Amendment of United Nations Charter (Articles 108-109)</p>
III	<p>International Human Rights</p> <p>(1) International Human Rights: Definitions and concept</p> <p>(2) International bill of Human Rights-</p> <p>(i) Universal Declaration on Human Rights</p> <p>(ii) International Covenant on Civil and Political Rights</p> <p>(iii) International Covenant on Economic and Social Rights</p> <p>(3) Human Rights Council- Composition and Mandate</p> <p>(4) CEDAW, 1979 - Salient features</p> <p>(5) Protection of Human Rights Act 1993,</p> <ul style="list-style-type: none"> - Salient features - NHRC - SHRC - Human Rights Courts
IV	<p>International Humanitarian Law</p> <p>(1) Introduction to IHL: meaning, origin, historical development and applicability of IHL</p>

	<p>(2) Law relating to International Armed Conflict-</p> <p>(i) The Geneva Law and Conventions of 1949</p> <p>(ii) Protocol III</p> <p>(3) Law relating to Non International Armed Conflict: Article 3 Common clause and Protocol III</p> <p>(4) ICRC and its role in Implementation of IHL</p>
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Prescribed Books:

- J.G. Starke: Introduction to International Law, 11th Edition, Oxford University Press, (1994)
- L. Oppenheim, Pearson Education, Vol I and Vol II, 2nd Edition (2005)
- Paul Gordon Lauren, The Evolution of International Human Rights: Visions Seen, Philadelphia :University of Pennsylvania Press, 2003.
- Rahman, Anisur, ed., Human Rights and Social Security: Perspectives, Issues and Challenges, New Delhi: Manak Publications, 2011.
- Forsythe, David P., ed., Encyclopaedia of Human Rights, 5 volumes (Oxford University Press, 2009)
- Hannum, Hurst, Guide to International Human Rights Practice (Transnational Publishers, 1999). Mertus, Julie, The United Nations and Human Rights: A Guide for a New Era, 2nd Edition . (Routledge, 2009)
- O'Byrne, Darren J., Human Rights in a Globalising World (London/New York: Palgrave, Macmillan, 2016)
- Sheeran, Scott and Rodley, Nigel, ed., Routledge Handbook of International Human Rights Law (Routledge, 2012)
- Shelton, Dinah, ed., The Oxford Handbook of International Human Rights Law (2013).
- Smith, Rhona M, International Human Rights Law, 8th Edition . (Oxford: Oxford University Press, 2018),
- Symonides, Janusz, A Guide to Human Rights: Institutions, Standards and Procedures (Paris: Unesco, 2006).
- Archard, David and Macleod, Collin M., The Moral and Political Status of Children, Oxford University Press, 2002
- Bajpai, Asha, Child Rights in India, Oxford University Press, 2017
- D'Costa, Bina, Children and Violence, Cambridge University Press, 2016

Suggested Case Laws: - Case Study to be included by the teacher in his lecture in theory classes, tutorials, project and presentation etc.

- Corfu Channel (United Kingdom of Great Britain and Northern Ireland v. Albania) 1949

- Asylum (Columbia v. Peru) 1950
- Fisheries Case (United Kingdom v. Norway) 1951
- Maritime Dispute (Peru v. Chile) 2014
- Jadhav (India v. Pakistan) 2019
- Application of the International Convention on the Elimination of All Forms of Racial Discrimination (Qatar v. United Arab Emirates) 2021
- L.C. v. Peru (2011)
- R.R. v. Poland (2011)
- Manuela v. El Salvador (2021)
- Urgenda Foundation v. Netherlands (2019)
- Hussainara Khatoon & Ors v. Home Secretary, The State of Bihar & ors. (1979)
- Rehabilitation and Resettlement of tribals: Karnataka - Case No: 505/10/97-98(FC)
- National Human Rights Commission v. State of Arunachal Pradesh 1996

Note: - The list of cases is not exhaustive and the subject teacher is free to include more case laws. Given case laws are meant to be used for tutorial class, project presentation and discussion in theory classes.

Additional Readings

- Sinha, Manoj Kumar, Enforcement of Economic, Social and Cultural Rights: International and National Perspectives, New Delhi: Manak Publications, 2006.
- Stetson, Brad, Human Dignity and Contemporary Liberalism, London, Praeger: 1988.
- Alston, Philip and Goodman, Ryan, International Human Rights, 3rd Edition . (Oxford University Press, 2012)
- Bantekas, Ilias and Oette, Lutz, International Human Rights: Law and Practice (Cambridge, UK: Cambridge University Press, 2013).
- Buergenthal, Thomas, International Human Rights in Nutshell (West Group, 1995).
- Donnelly, Jack, Universal Human Rights, 3rd Edition ., first Indian reprint (Jaipur: Rawat, 2014).
- Forsythe, David P. Human Rights in International Relations, 3rd Edition . (Cambridge, UK: Cambridge University Press, 2012).

Teaching Plan

Four lectures in a week will be devoted to theory and one tutorial class will be given for preparing moots, presentations, case studies etc. Mentorship class shall be held per week for students.

Teaching Methodology

Classroom teaching – Lecture Method and Discussion. Project Submission and Presentation to be taken in the tutorial class. There shall be discussions on case studies and problem-based questions.

Facilitating the achievements of Course Learning Outcome

Through the classroom teaching, lecture, and discussion methods students shall be facilitated to learn the basic concepts of International Humanitarian Law. Apart from which project topic will be given by the subject teacher in the tutorial class. Each student will prepare the moot and make a presentation on the topic in same class. Opportunities will be given to students to put forth their viewpoints in front of their peers. Departments shall also organize various activities including workshops, special lectures, conferences, moot activities, debates, declamations, symposiums, etc. The students shall learn by participating, organizing, and competing in these activities and students' participation in any form in any of the activities shall be encouraged, evaluated, and awarded.

LL.B–THREE YEAR COURSE

Law of Taxation

Paper :	V (b) - Optional	Course Code :	05 (b)
LL.B. Second Year :	4th Semester	No. of Contact Hours :	06 per week (4+2) and Total: 64 hours
Course Credit :	04	Minimum Teaching Days :	13 weeks (90 working days)
Duration of Class :	60 Minutes	Teacher In-charge :	Prof. (Dr.) Jyoti Rattan

Objectives of the Course are To acquaint students with:

1. The types of taxes and the difference of incidence vis a vis the assesses.
2. The importance of residential status for resident and non-resident.

3. Various exemptions that have been provided generally and under the various heads of income.
4. The five heads of income and all the inclusions and deductions provided under salaries, Income from house property, Profit and Gains of business or profession, Capital Gain and income from other sources.
5. Systematic analysis of Set off for Carry Forward and Set off of Losses.
6. The evolution of tax policy in light of the Goods and Services Tax Act, 2017

Course Learning Outcomes are Students shall achieve;

1. Knowledge about the various terms used in the taxation law.
2. Clarity about how the various persons are treated in under the various provisions for the calculation of tax.
3. Ability to differentiate between income that accrues in India and what is deemed to accrue in India.
4. Ability to identify the various types of income and under which head do they fall along with their exemptions.
5. Ability to know the essentials of gross total income.
6. To understand the operation of the central goods and service tax, state goods and service tax and integrated goods and service tax.

Scheme of Examination – A total of 100 (80+20) marks are allotted to this Paper. There will be a theory examination of 80 marks and 20 marks are assigned for internal assessment.

Time for Theory Examination: Three Hours

Theory Examination – 80 marks

For the theory examination, the whole syllabus is divided into four Units and every Unit is further divided into modules. The question paper will be divided into 5 Units. Question No.1 of Unit I shall be compulsory covering all the four units of the syllabus and shall consist of four parts. This compulsory question shall be of 20 marks. There will be two questions in each unit i.e., Unit II, Unit III, Unit IV, and Unit V and the candidates will be required

to attempt one question from each Unit. Each question of these units shall be of 15 marks. The medium of the examinations shall be English only. The paper setters are instructed to set the questions strictly according to the syllabus and keeping in view the course objective and course outcomes.

Internal Assessment-20 marks

Written moot memorial (10 marks); Oral Presentation (10 marks);

Guidelines for submission: Written moot memorial (handwritten or typed) on A-4 size sheets; submission of which can be made in soft copy through email or hard copy to the teacher concerned; however the oral presentations shall be made by the students in the class only.

SYLLABUS

Units	Modules
I	1. Meaning of Tax, tax and fee. Direct and indirect tax 2. Income Tax Act, 1961: Definitions <ul style="list-style-type: none"> i. Agriculture Income [Section 2(1A)] ii. Assessee [Section 2(7)] iii. Assessment Year [Section 2(9)] iv. Assessing officer [Section 2(7A)] v. Person [Section 2(31)] vi. Previous Year [Section 31] 3. Basis of Charge [Sections 4-9] <ul style="list-style-type: none"> i. Charge of Income Tax [Section 4] ii. Total Income [Section 5] iii. Residential status [Section 6] iv. Income Deemed to accrue or arise in India [Section 9]
	4. Incomes, which do not form part of Total Income [Sections 10(1). 10(2). 10(2A). 10(7). 10(10). 10(10A). 10(10AA). 10(10B). 10(10C), 10(10CC), 10(10D), 10(11), 10(12), 10(13), 10(13/), 10(14), 10(16), 10(17), 10(17A). 10(18). 10(23C). 10(32)]

II	<ol style="list-style-type: none"> 1. Salary[Sections15-17] 2. Incomefromhouseproperty[Sections22-27] 3. Profit and Gains of business or profession [Sections 28, 29, 30. 31, 32 and37] 4. CapitalGain [Sections2(14). 2(47),45-48.51. 54-54H.55]
III	<ol style="list-style-type: none"> 1. Incomefromothersources[Sections56-59] 2. IncomeofotherpersonstobeincludedinAssesseetotal income[Sections60-65] 3. AggregationofIncome[Sections68-69-D] 4. SetoffforCarryForwardandSetoffofLosses[Sections70-80] 5. MeaningofgrossTotalIncome[Section80B]
IV	<ol style="list-style-type: none"> 1. MainDeductionsunderChapterVIA <ol style="list-style-type: none"> i. Section80C ii. Section80CCC iii. Section80CCD iv. Section80E v. Section80U 2. DeductionofTaxatSource[Sections192,194B.194C.194I] 3. AdvanceTax[Sections207-211] 4. GoodsandservicesTaxAct2017 <ol style="list-style-type: none"> i. TheConstitution(122ndAmendment)Act, 2017 ii. TypesofGST:ICST,CGSTandSGST iii. The CGSTAct2017, Aims, Objectivesand Featuresof GST

PrescribedBooks

- KailashRai:TaxationLaws,9thEdition,AllahabadLawAgency, 2007.
- Kanga&Palkhiwals:TheLawandPracticeofIncomeTax,TheLawandPracticeofIncomeTax- 7th Edition,N.M.Tripathi, 1976.
- GrishAhuja, Direct taxeslaw andpractice, Bharat, 18th Edition,Bharat Publisher, (2008-09).
- The IncomeTaxAct,1961 (Bare Act)

Suggested Case Laws: - Case Study to be included by the teacher in his lecture in theory classes, tutorials, project and presentation etc.

- BrihanMaharashtraSugarSyndicatev.CIT(1946)14ITR611Bom.
- K.LakshmannCo.v.CIT(1999)239ITR597(SC)
- Rv.NorthCurry(1825)4B&C959
- Pradij.Mehtav.CIT(2008)300ITR231(SC)

Note: - The list of cases is not exhaustive and the subject teacher is free to include more case laws. Given case laws are meant to be used for tutorial class, project presentation and discussion in theory classes.

Additional Readings

- Constitution of India, 1950
- Code of Civil Procedure, 1908
- Code of Criminal Procedure, 1973
- Negotiable Instruments Act, 1881
- Transfer of Property Act, 1882

Teaching Plan

Four lectures in a week will be devoted to theory and one tutorial class will be given for preparing moots, presentations, case studies etc. Mentorship class shall be held per week for students.

Teaching Methodology

Classroom teaching –

Lecture Method and Discussion. Project Submission and Presentation to be taken in the tutorial class. There shall be discussions on case studies and problem-based questions.

Facilitating the achievements of Course Learning Outcome

Through the classroom teaching, lecture, and discussion methods students shall be facilitated to learn the basic concepts of taxation law. Apart from which project topic will be given by the subject teacher in the tutorial class. Each student will prepare the moot and make a presentation on the topic in same class. Opportunities will be given to students to put forth their viewpoints in front of their peers. Department shall also organise various activities including workshops, special lectures, conferences, moot activities, debates, declamations, symposiums, etc. The students shall learn by participating, organising, and competing in these activities and students' participation in any form of any of the activities shall be encouraged, evaluated, and awarded.

LL.B–THREEYEARCOURSE

Election Laws

Paper :	V (c) - Optional	Course Code :	05 (c)
LL.B. Second Year :	4th Semester	No. of Contact Hours :	06 per week (4+2) and Total: 64 hours
Course Credit :	04	Minimum Teaching Days :	13 weeks (90 working days)
Duration of Class :	60 Minutes	Teacher In-charge :	Prof. (Dr.) Devinder Singh

ObjectivesoftheCourse

1. This course will look at the constitutional and statutory laws that control Indian politics and elections.
2. To familiarize the students with the election laws that govern elections for the Houses of Parliament, State legislatures, and the offices of President and Vice-President.
3. To analyse any gaps in the election laws and suggest potential reforms.

CourseLearningOutcomesareStudentswill be able to;

1. Recognize the significance of elections in a democratic nation.
2. Develop critical thinking skills regarding the evolution of this area of law.
3. Become familiar with the current legal framework for elections to different democratic bodies.
4. Critically evaluate the current legal system in light of the tenet that democratic government is predicated on the holding of free and fair elections.
5. Gain knowledge of how election laws developed and reforms are carried out.

Scheme of Examination – A total of 100 (80+20) marks are allotted to this Paper. There will be a theory examination of 80 marks and 20 marks are assigned for internal assessment.

Time for Theory Examination: Three Hours

Theory Examination – 80 marks

For the theory examination, the whole syllabus is divided into four Units and every Unit is further divided into modules. The question paper will be divided into 5 Units. Question No. 1 of Unit I shall be compulsory covering all the four units of the syllabus and shall consist of four parts. This compulsory question shall be of 20 marks. There will be two questions in each unit i.e., Unit II, Unit III, Unit IV, and Unit V and the candidates will be required to attempt one question from each Unit. Each question of these units shall be of 15 marks. The medium of the examination shall be English only. The paper setters are instructed to set the questions strictly according to the syllabus and keeping in view the course objectives and course outcomes.

Internal Assessment - 20 marks

Written moot memorial (10 marks); Oral Presentation (10 marks);

Guidelines for submission: Written moot memorial (handwritten or typed) on A-4 size

sheets; submission of which can be made in soft copy through email or hard copy to the teacher concerned; however the oral presentations shall be made by the students in the class only.

SYLLABUS

Units	Modules
I Meaning and Concept of Election and Election Dispute	<ul style="list-style-type: none"> • Challenge to Election: Whom and How to Made • Forum for filing Election Petition • Parties to Election Petition • Contents of Election Petition • Grounds of Challenge to Election • Trial of Election Petition • Recriminatory Petition • Withdrawal, Abetment and Appeal • Election to President and Vice President • Composition and Powers of Election Commission (Part XV-Article

	<p>324-329 of the Constitution of India)</p> <ul style="list-style-type: none"> • Model code of conduct • Adult suffrage
<p>II Qualifi cation and Disqua lificati on of Candid ates</p>	<ul style="list-style-type: none"> • Meaning and Distinction between Qualification and Disqualification • Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples' Act, 1951 • Office of Profit • Government Contract • Disqualifications on Convictions under the Representation of Peoples' Act, 1951 • Anti-Defection Law
<p>III Nomination (Sections 30-39, s100(1)(c), s100(1)(d) of the Representation of Peoples' Act, 1951</p>	<ul style="list-style-type: none"> • Meaning of Valid Nomination • Procedure for Filing of Nomination Security Deposits etc. • Grounds of Rejection of and Withdrawal of Nominations • Voter's Right to Know Antecedent of the Candidates • Recognition of Political Parties and Election Symbols
<p>IV Corrupt Practices</p>	<ul style="list-style-type: none"> • Meaning and Distinction between Corrupt Practices and Electoral Offences • Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc. • Needs of Educational Qualification for Candidates • Criminalization of Politics • Election Expenses • Model Code of Conduct • Use of Government/Private Electronic Media and Social Media by Political Parties • Opinion and Exit Polls • Defacement of Public and Private Properties • Reservation for Women in Parliament and State Legislatures

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Prescribed Books

- B.A Masodkar, 'Law Relating to Electoral Disqualification' (1986) 1st Edition; Bombay; N.M. Tripathi Publications
- DevIndar, 'Manual of Election Law in India' (2004) New Delhi; Universal Law Publishing Co. Ltd.
- S.K. Mendiratta, 'How India Votes, Election Laws, Practice and Procedure (2014) 3rd Edition; Gurgaon, Lexis Nexis.
- The Chief Election Commissioner and other Election Commissioners (Condition of Service) Act, 1991; Constitution (52nd Amendment Act, 1985).
- V.S. Rama Devi & S.K. Mehendiratta, Election Law, Practice and Procedure, Butterworths Publishers, 2013
- P.C. Jain & Kiran Jain, Election Law and Practice, Chawla Publishers, 2012
- P.M. Bakshi, The Constitution of India, Universal Publishing Company Ltd., 2014
- The Representation of Peoples' Act, 1950 (Bare Act), Universal Publishing Company Ltd., 2014
- The Representation of Peoples' Act, 1951(Bare Act), Universal Publishing Company Ltd., 2014
- The Presidential and Vice-Presidential (Election) Act, 1952(Bare Act), Universal Publishing Company Ltd., 2014
- The Registration of Elector Rules, 1960(Bare Act), Universal Publishing Company Ltd., 2014
- The Conduct of Election Rules, 1961(Bare Act), Universal Publishing Company Ltd., 2014

Suggested Case Laws: - Case Study to be included by the teacher in his lecture in theory classes, tutorials, project and presentation etc.

- N.P. Ponnuswami v. The Returning Officer, Namakkal Constituency, AIR 1952 SC 64
- Mohinder Singh Gill v. Chief Election Commissioner, New Delhi, AIR 1978 SC 851
- Election Commission of India through Secretary v. Ashok Kumar, AIR 2000 SC 2979
- G.V. Sreerama Reddy v. Returning Officer, (2009) 9 SCC 736
- Manohar Joshi v. NitinBhauraoPatil, AIR 1996 SC 796
- Raj Kumar Yadav v. Samir Kumar Mahaseth, (2005) 3 SCC 601
- Udhav Singh v. MadhavRaoScindia, AIR 1976 SC 744

- JyotiBasuv.DebiGhosal, AIR 1982 SC 983
- Jabar Singh v. GendaLal, AIR 1964 SC 1200
- CharanLalSahu v. GianiZail Singh, AIR 1984 SC 309
- Special Reference No. 1 of 1974, AIR 1974 SC 1682
- S.S. Dhanoa v. Union of India, AIR 1991 SC 1745
- T.N. Seshan, Chief Election Commissioner of India v. Union of India (1995) 4 SCC 611
- Indian National Congress(I) v. Institute of Social Welfare, AIR 2002 SC 2158 119
- Special Reference No. 1 of 2002, AIR 2003 SC 87
- KuldipNayarv.Union of India, AIR 2006 SC 3127
- Guru GobindBasu v. Sankari Prasad Ghosal, AIR 1964 SC 254 134
- Jyoti Prasad Upadhyaya v. Kalka Prasad Bhatnagar, AIR 1962 All 128
- Ashok Kumar Bhattacharya v. AjoyBiswas (1985) 1 SCC 151 142
- Jaya Bachchan v. Union of India, AIR 2006 SC 2119 150
- Consumer Education & Research Society v. Union of India, (2009) 9 SCC 648
- KonappaRudrappaNadgouda v. Vishwanath Reddy, AIR 1969 SC 447 172
- Smt. Aslhing v. L.S. John, AIR 1984 SC 988
- B.R. Kapur v. State of Tamil Nadu, (2001) 7 SCC 231
- K. Prabhakaran v. P. Jayarajan, (2005) 1 SCC 754 178
- Navjot Singh Sidhu v. State of Punjab, (2007) 2 SCC 574
- Lily Thomas v. Union of India, (2013) 7 SCC 653 197
- Public Interest Foundation v. Union of India, (2019) 3 SCC 224
- KihotoHollohan v. Zachillhu, AIR 1993 SC 412
- Ravi S. Naik v. Union of India, AIR 1994 SC 1558 214
- G. Viswanathan v. Hon'ble Speaker Tamil Nadu Legislative Assembly, AIR 1996 SC 1060
- Rajendra Singh Rana v. Swami Prasad Maurya, AIR 2007 SC 1305
- D. Sudhakar v. D.N. Jeevaraju, (2012) 2 SCC 708
- Balchandra L. Jarkiholi v. B.S. Yeddyurappa, (2011) 7 SCC 1
- ShrimanthBalasahebPatil v. Hon'ble Speaker, Karnataka Legislative Assembly, (2020) 2 SCC 595
- KeishamMeghachandra Singh v. The Hon'ble Speaker, Manipur Legislative Assembly, 2020 SCC On Line SC 55
- N.T. VeluswamiThevar v. Raja Nainar, AIR 1959 SC 422 237
- VashistNarain Sharma v. Dev Chandra, AIR 1954 SC 513 245
- Chhedi Ram v. Jhilmit Ram, AIR 1984 SC 146 250
- SantoshYadav v. Narender Singh, AIR 2002 SC 241 253
- Ram PhalKundu v. Kamal Sharma, AIR 2004 SC 1657
- AnoopBaranwala v. UOI, CWP 104 OF 2015

- H.V. Kamath v. Ch. Nitiraj Singh, AIR 1970 SC 211
- Ghasi Ram v. Dal Singh, AIR 1968 SC 1191
- Narbada Prasad v. Chhaganlal, AIR 1969 SC 395
- Manubhai Nandlal Amersey v. Popatlal Manilal Joshi, AIR 1969 SC 734
- Kultar Singh v. Mukhtiar Singh, AIR 1965 SC 141
- S. Harcharan Singh v. S. Sajjan Singh (1985) 1 SCC 370
- Manohar Joshi v. Nitin Bhaurao Patil, AIR 1996 SC 796
- Dr. Ramesh Yeshwant Prabhoo v. Prabhakar Kashinath Kunte, AIR 1996 SC 1113
- Dev Kanta Barooah v. Golok Chandra Baruah, AIR 1970 SC 1231
- Gadakh Yashwantrao Kanakrao v. Balasaheb Vikhe Patil, AIR 1994 SC 678
- Indira Nehru Gandhi v. Raj Narain, AIR 1975 SC 2299
- Union of India v. Association for Democratic Reforms, (2002) 5 SCC 294 57
- People's Union for Civil Liberties (PUCL) v. Union of India, AIR 2003 SC 2363

Note: - The list of cases is not exhaustive and the subject teacher is free to include more case laws. Given case laws are meant to be used for tutorial class, project presentation and discussion in theory classes.

Additional Readings

- Law Commission of India Reports on Electoral Laws- 170th, 244th, 255th
- The Constitution of India, 1950
- The Representation of the People Act, 1950
- The Representation of the People Act, 1951
- The Delimitation Act, 2002
- The Election Commission (Conditions of Service of Election Commissioners and Transaction of Business) Act, 1991
- The Indian Penal Code, 1860 (Selected Relevant Provisions)
- The Parliament (Prevention of Disqualification) Act, 1959
- The Presidential and Vice-Presidential Elections Act, 1952
- The Goswami Committee Report on Electoral Reforms, 1990
- The Vohra Committee Report on Criminalization of Politics, 1993
- Annual Report Indian Law Institute (1999-2002).

Teaching Plan

Four lectures in a week will be devoted to theory and one tutorial class will be given for preparing moots, presentations, case studies etc. Mentorship class shall be held per week for students.

Teaching Methodology

Classroom teaching – Lecture Method and Discussion. Project Submission and Presentation to be taken in the tutorial class. There shall be discussions on case studies and problem-based questions.

Facilitating the achievement of Course Learning Outcome

Students will learn the basic concepts of Constitution, Process of Elections, Polity and System of Governance in India in the classroom through the lecture and discussion methods. Apart from which project topic will be given by the subject teacher in the tutorial class. Each student will prepare the moot and make a presentation on the topic in same class. Opportunities will be given to students to put forth their viewpoints in front of their peers. Departments shall also organise various activities including workshops, special lectures, conferences, moot activities, debates, declamations, symposiums, etc. The students shall learn by participating, organising, and competing in these activities and students' participation in any form in any of the activities shall be encouraged, evaluated, and awarded.

LL.B–THREEYEARCOURSE

International Labour Organization and Labour Laws

Paper :	V (d) - Optional	Course Code :	05 (d)
LL.B. Second Year :	4th Semester	No. of Contact Hours :	06 per week (4+2) and Total: 64 hours
Course Credit :	04	Minimum Teaching Days :	13 weeks (90 working days)
Duration of Class :	60 Minutes	Teacher In-charge :	Prof. (Dr.) Meenu Paul

Objectives of the Course are To familiarize students with:

1. Need and importance of labour legislations and enable them to critically analyse the developments and changes that have taken place in the field of labour law.
2. The concept of ILO and its functioning.
3. The legal framework relating to Payments of Wages, Social Security etc.

Course Learning Outcomes are Students shall

9. Demonstrate an advanced understanding of legal rules and principles and institutions established under Labour legislations.
10. Be able to identify the different dimensions of labour laws in contemporary international affairs and issues.
11. Understand the concept of social security and related laws.

Scheme of Examination – A total of 100 (80+20) marks are allotted to this Paper. There will be a theory examination of 80 marks and 20 marks are assigned for internal assessment.

Time for Theory Examination: Three Hours

Theory Examination – 80 marks

For the theory examination, the whole syllabus is divided into four Units and every Unit is further divided into modules. The question paper will be divided into 5 Units. Question No. 1 of Unit I shall be compulsory covering all the four units of the syllabus and shall consist of four parts. This compulsory question shall be of 20 marks. There will be two questions in each unit i.e., Unit II, Unit III, Unit IV, and Unit V and the candidates will be required to attempt

one question from each Unit. Each question of these units shall be of 15 marks. The medium of the examination shall be English only. The paper setters are instructed to set the questions strictly according to the syllabus and keeping in view the course objectives and course outcomes.

Internal Assessment-20 marks

Written moot memorial (10 marks); Oral Presentation (10 marks);

Guidelines for submission: Written moot memorial (handwritten or typed) on A-4 size sheets; submission of which can be made in soft copy through email or hard copy to the teacher concerned; however the oral presentations shall be made by the students in the class only.

SYLLABUS

Units	Modules
I	<ul style="list-style-type: none"> • ILO- Genesis and Objectives. • Organs of the ILO- International Labour Conference, the Governing Body and the International Labour Office. • ILO Standards- Recommendations and Conventions on minimum wage, child labour, social security and maternity benefit. • ILO Declaration of Social Justice for Fair Globalization (2008). • Role of ILO in collective bargaining. • Right of Collective Bargain: meaning and types of Collective Bargain, ILO Convention No. 98 (Article 1-4). • Factors affecting Collective Bargain • Concept of Collective Bargain in India.
II	<ul style="list-style-type: none"> • Concept of Social Security. • Employer's liability for compensation including the concept of employee, disablement and dependent and remedial measure for settlement of disputes relating to compensation. • Employer's liability for social security benefits including the concept of employer, employee and employment injury. • Various authorities for administration of social insurance scheme and remedial measures for settlements of disputes of claims relating to social security benefits.

III	<ul style="list-style-type: none"> • Concept of wages: Minimum wage, Fair wage and Living wage. • Component of minimum wages and minimum wage determining process, remedial measures for their enforcement including the relevance of constitutional provisions. • Protection of wages: Responsibility, Time and mode of payment and permissible deductions. • Remedial measures in case of non-payment, delayed wages and unauthorized deductions. • The Code for Occupational Safety, Health And Working Conditions, 2020 <ul style="list-style-type: none"> - Scope and applicability of the Code - Definitions - Duties of Employer and Employee (Chap. III) - Welfare Provisions (Chap VI) - Hours of work and Annual leave with wages (Chap.VII)
IV	<ul style="list-style-type: none"> • Concept of Child Labour and Constitutional provisions for protection and welfare of children. • ILO Convention No. 138 (Articles 1- 9) • ILO Convention No. 182 (Article 1-8) • ILO Convention No. 189 (Articles 1-17) • The Child Labour (Prohibition and Regulation) Amendment Act, 2016. • Maternity Benefit Law • Sexual Harassment of Women at Work places (Prevention, Prohibition and Redressal) Act 2013.

Prescribed Books:

- Srivastava, K.D.: Commentaries on Payment of Wages Act, 1936- 3rd Edition, Eastern Book Company, 1983.
- Srivastava, K.D.: Commentaries on Payment of Wages Act, 1948- Eastern Book Company.
- 3. Rao, S.B.: Law and Practice on Minimum Wages- 2nd Revised Edition, Law Publishing House, 2005.
- Srivastava, S.C.: Social Security and Labour Laws- Eastern Book Company.
- Srivastava K.D.: Commentaries on Employees State Insurance Act, 1923 – Eastern Book Company, 1989.
- Mallick, M.R.: Commentaries in Employees State Insurance Act, 1948 – Eastern Law House, 1974.
- Ahmedullah Khan: Commentary on the International Labour Organization and the Indian Response.

- Kamala Sankaran: Freedom of Association in India and International Labour Standard.
- N.N. Kaul, India and International Labour Organization, Metropolitan Book, Delhi, 1956.
- Jean Michel Servais, International Labour Organization (ILO), (published by Kulwer Law International).

Suggested Case Laws: Case Study to be included by the teacher in his lecture in theory classes, tutorials, project and presentation etc.

- Rangaswami and anr. v. Registrar of Trade Unions and anr AIR 1962 Mad 231
- The Tamil Nadu Non-Gazetted Government Officers' Union, Madras v. The Registrar of Trade Unions, AIR 1962 Mad 234
- In Re. Inland Steam Navigation AIR 1936 Cal 57
- R. S. Ruikar v. Emperor AIR 1935 Nag 149
- Rohtas Industries Staff Union v. State Of Bihar AIR 1963 Pat 170
- Vellore Citizen Welfare Forum v. UOI, (1996) 5 SCC 647 2
- TarunBhagat Singh v. UOI 1993 SCR (3) 21
- Tapti Mills Ltd. v. Burhanpur Tapti Mills MazdoorSangh AIR 1965SC 839
- Vishaka and others v. State of Rajasthan, AIR 1997 SC 3011
- Kalyaneshwari v. U.O.I. MANU/SC/0217/2011
- Security Printing & Minting Corporation of India Ltd. &Ors. Etc. v. Vijay D. KasbeMANU/SC/0401/2023
- Saikuttan.O.N v. Kerala State Electricity Board WP(C).No.12087 OF 2020(I)
- State of Punjab and Ors v Jagjit Singh and Ors (2017) 1 SCC 148
- M/S Creative Garments Ltd. v. KashiramVerma (MANU/SC/0246/2023)
- Steel Authority of India Ltd. &Ors. V. National Union Water Front Workers (2001) 7 SCC 1
- Saikuttan O.N. v. Kerala State Electricity Board Ltd. and Ors. WP(C).No.12087 OF 2020(I)
- M/S Bata India Ltd v. Deputy Director ESI Corporation Civil appeal No. 6434 of 2011

Note: - The list of cases is not exhaustive and the subject teacher is free to include more case laws. Given case laws are meant to be used for tutorial class, project presentation and discussion in theory classes.

Additional Readings

- The ILO Declaration of Social Justice for a Fair Globalization (2008)
- International Labour Organization Convention No. 98
- International Labour Organization Convention No. 138
- International Labour Organization Convention No. 182
- International Labour Organization Convention No. 189
- The Minimum Wages Act, 1948

- The Payment of Wages Act, 1936
- The Child Labour (Prohibition and Regulation) Amendment Act, 2016.
- The Code for Occupational Safety, Health And Working Conditions, 2020
- The Workmen’s Compensation Act, 1923
- The Employees State Insurance Act, 1948
- The Maturity Benefit Act, 1961
- The Sexual Harassment of Women at Work places (Prevention, Prohibition and Redressal) Act 2013.
- Report of the National Commission on Labour (1969).
- Report of the Second National Commission on Labour (2002)
- Report of the Committee on Fair wage (1948)
- Report of the Expert Committee on determining the methodology for fixing the National Minimum Wage (2019).

Teaching Plan

Four lectures in a week will be devoted to theory and one tutorial class will be given for preparing moots, presentations, case studies etc. Mentorship class shall be held per week for students.

Teaching Methodology

Classroom teaching – Lecture Method and Discussion. Project Submission and Presentation to be taken in the tutorial class. There shall be discussions on case studies and problem-based questions.

Facilitating the achievements of Course Learning Outcome

Through the classroom teaching, lecture, and discussion methods students shall be facilitated to learn the basic concepts of International Labour Organization and different legislations regulating the conditions of industrial workers. Apart from which project topic will be given by the subject teacher in the tutorial class. Each student will prepare the moot and make a presentation on the topic in same class.

Opportunities will be given to students to put forth their viewpoints in front of their peers. Department shall also organize various activities including workshops, special lectures, conferences, moot activities, debates, declamations, symposiums, etc. The students shall learn by participating, organizing, and competing in these activities and students’ participation in any form in any of the activities shall be encouraged, evaluated, and awarded.