

SEMESTER: IV

**SYLLABUS FOR B.A.LL.B(HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV**

Name of Subject	Legal History
Paper No	P-I
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. To illustrate and articulate with various acts and policies that have shaped the evolution of constitution of India 2. To acquire knowledge about the evolution of civil and criminal laws in India 3. To develop the analytical and critical thinking abilities about the various factors, reasons and influences on the judicial system as it developed in India 4. To identify the different factors that contributed to the establishment of the judicial hierarchy and courts in India 5. To equip and train the students about the constitutional development during British rule

SYLLABUS**IMPORTANT NOTE FOR EXAMINERS:**

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS**MAXIMUM MARKS: 80****SECTION-A****India under the East India Company 1600-1858**

Parliamentary Control over the Company: Critical Evaluation of: The Regulating Act 1773, Pitts India Act 1784, Charter Act of 1793, Charter Act of 1813, Charter Act of 1833, Charter Act of 1853, The Government of India Act of 1858.

SECTION-B**India Under the British Crown 1858-1947**

Provisions and Shortcomings of: The Indian Councils Act 1861, The Indian Councils Act 1892, The Indian Councils Act 1909, The Government of India Act 1919, The Government of India Act 1935, The Indian Independence Act 1947.

SECTION-C**Judicial reforms and Institutions under the British**

Judicial Reforms of Warren Hastings, Charles Cornwallis, John Shore and William Bentinck.

Administration of Justice in Madras, Bombay and Calcutta 1639-1726. The establishment and functioning of Mayors Courts and Courts in the Presidency Towns.

Establishment and functioning of Supreme Court at Calcutta, Madras and Bombay.

SECTION-D**Judicial Institutions under the Crown**

Establishment of Indian High Courts.The Privy Council.The Federal Court.

Legal Profession: Legal Profession upto 1926. The Indian Bar Councils Act 1926.

Suggested Readings:**Essential Readings:**

- Hamid, Abdul.(1991).*A Chronicle of British Indian Legal History*,Jaipur: RBSA Publishers.
- Jain,M.P.(2015).*Outlines of Indian Legal and Constitutional History*, New Delhi:LexisNexis.
- Kulshrestha, V.K.(1989).*Indian Legal and Constitutional History*, Lucknow: Eastern Book Company.

Suggested Readings:

- Chandra, Bipan.*et al* (2016).*India's Struggle for Independence, 1857-1947*, New Delhi:Penguin Books.
- Jain,M.P.(1999).*Outlines of Indian Legal History*, New Delhi:Wadhwa and Co.
- Aggarwal,R. C.(2005)*Constitutional Development and National Movement of India*, New Delhi: S.Chand and Co.
- Dayal,S. (1979).*Constitutional Law of India*, Allahabad: Allahabad Law Agency.
- Singh, M.P.(2010) *Outlines of Legal and Constitutional History*, New Delhi: Universal Law Publishing.
- Tripathi,S.C.(2006).*Indian Legal and Constitutional History*, Hyderabad: Hyderabad Asia Law House.

Course Coordinator: Dr Sasha

**SYLLABUS FOR B.A.LL.B (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV**

Name of Subject	Political Science III
Paper No	P-II
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Understanding the meaning, scope, evolution and problems of the study of Comparative Government and Politics 2. Examining the Traditional and Modern Approaches to the study of Comparative Government and Politics 3. Analyzing various Political Systems: Democratic, Authoritarian, Federal, Unitary, Capitalist and Socialist 4. Understanding the British Political System with focus on British Political Traditions, Functions of Monarch, Cabinet, Parliament and the Judicial System 5. Examining the American Political Traditions, Election and Powers of President, House of Representatives and Senate 6. Understanding the Judicial System in America 7. Understanding the features and Implications of American Federal System 8. Analyzing in Comparative Perspective the Party System in United Kingdom and United States of America

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Comparative Government and Politics: Meaning, Scope, Evolution and Problems.

Approaches to Comparative Government and Politics-

Traditional:

The Historical,
The Formal-Legal Approach

Modern Approach:

The System Analysis Approach;
The Structural –Functional Approach;
The Political System Approach

SECTION-B

Classification of Political Systems:

Democratic and authoritarian
Federal and unitary
Capitalist and socialist systems

Socio-Economic Dimensions of-a) Britain b) United States of America

SECTION-C

The British Political Tradition-

Sources of the British Constitution,
Salient Features of the Constitution,
Conventions of the Constitution

Role and Functions-

Monarch
Cabinet
Parliament

The British Judicial System and the Rule of Law

SECTION-D

The American Political Tradition

The United States President-Election, Powers and Role

The United States Congress- Composition, Powers and Role of the House of Representatives and the Senate; the Committee System; Relationship of the President with the Congress

Judiciary and Judicial Review

American Federalism: Meaning, Definition, Features and its implications.

The Party System in the United Kingdom and the United States of America- a comparative study

Suggested Readings:

- Almond, G.A. and G.B.Powell, Comparative Politics: A Developmental Approach (Boston, Boston, Little Brown, 1966)
- G.A.Almond et al, Comparative Politics Today: A World View (Singapore, Pearson Education Private Limited, 9th edition, 2011)
- Birch, A.H. British System of Government (London, George Allen and Unwin, 4th edition, 10th edition, 1998)
- Blondel, Jean, An Introduction to Comparative Government (New York, Routledge, 2nd edition, 2013), Comparing Political Systems (London, Weidenfeld and Nicolson, 1974)

- Chilcote, R.H, Theories of Comparative Politics: The Search for a Paradigm Reconsidered (New York, Routledge, 2nd edition, 2018)
- Cole, Matt, Democracy in Britain (Edinburg, Edinburg University Press Limited, 2006)
- Dahl, Robert, Who Governs? Democracy and Power in an American City (London, Yale University Press, 2005)
- Dicey, A.V., An Introduction to the Study of the Law of the Constitution (London, Macmillan, 10th edition, 1961)
- Griffith, E.S., The American System of Government (London, Methuen and Company, 6th edition, 1983)
- Hague, Rod and Martin Harrop, Comparative Government and Politics,(New York,Palgrave Macmillan, 7th edition, 2007)
- Hatcher, D.G., and Carol Levine, Comparative Government and Politics (New York, Joanna Cotler Books, 2nd edition, 1981)
- Laski, H.J., Parliamentary Government in England (London, Allen and Unwin, 2015)
- Loughlin, Martin, The British Constitution: A Very Short Introduction (Oxford, Oxford University Press, 2013)
- Maheshwari, S.R., Comparative Government and Politics (Agra, Lakshmi Narain Aggarwal, 2004)
- Peters, Guy B., Comparative Politics: Theory and Methods (New York, New York University Press, 1998)
- Punnett, R.M, British Government and Politics (Portsmouth, Heinemann, 6th edition, 1994)
- Rose, Richard, Politics in England: Change and Persistence (Basingstoke, Macmillan, 1989)
- Tushnet, Mark, et. al., Oxford Handbook of the U.S. Constitution (New York, Oxford University Press, 2015)

Course Coordinator: Prof. Sarabjit Kaur

**SYLLABUS FOR B.A.LL.B(HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV**

Name of Subject	Economics II
Paper No	P-III
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>After completing this paper, the students are expected:</p> <ol style="list-style-type: none"> 1. To inculcate an understanding of the overall structure of the Indian economy, its segmentation and the interaction between these segments. 2. To articulate the usage of the economic skills by alleviating their levels to the usage of economic terms, framing of policies and their appraisal which are specific to the Indian economy. 3. To assess and analyse the knowledge of the theoretical reasons and apply it for understanding growth of international trade. 4. To widening of the economic skills through the usage of terms which are commonly perceived to be easy yet are technical like balance of payments, rate of exchange etc. 5. To assess the role of domestic and international institutions. 6. To demonstrate the ability to use economic tools of analysis

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

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- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Nature of the Indian economy; India: an underdeveloped or a developing economy.

Economic planning: objectives and strategy of economic planning and appraisal of Indian planning. Sectoral growth of the Indian economy during 1950-1990. State of Indian economy in 1990-1991 and reasons for crisis.

Introduction of economic reforms: Macro- economic Stabilization and Structural Adjustment Programme and appraisal of reforms.

SECTION-B

Sectoral growth of Indian economy since 1990-1991.

Growth of agriculture during pre and post-reform periods, green revolution and land reforms.

Industry: growth during pre and post-reform periods. problems of industrial development in India. Liberalization and Privatization.

Growth of service sector during pre and post-reform periods; reasons for service led growth, sustainability of service led growth.

SECTION-C

Theory of international trade: Classical and Heckscher-Ohlin.

Commercial policy: free trade vs. protection, rationale of protectionist policy in less developed areas. Components of balance of payments. Disequilibrium in the balance of payments: causes and measures to correct it.

SECTION-D

Rate of Exchange: fixed vs. flexible rate of exchange.

Introduction of GATT: establishment of WTO and its implications-impact of W.T.O. on developing countries like India.

The International Monetary Fund (IMF): objectives, working and achievements. Brief idea of Special drawing rights (SDRs).

World Bank: objectives, working and achievements

Suggested Readings:***Essential Readings***

- Ahuja, H.L. (Latest edition). Modern Economics. New Delhi: S. Chand and Company.
- Datt, Rudder and Sundram, K.P.M (Latest edition). Indian Economy. New Delhi: S. Chand and Company.
- Jhingan, M.L. (Latest edition). International Economics. Delhi: Vrinda Publications.
- Kumar, Raj. (Latest edition). International Economics. New Delhi: Excel Books.
- Misra, S.K. and Puri, V.K. (Latest edition.): Indian Economy. Mumbai: Himalaya Publishing House,

Reference Readings:

- Brahmananda, P. R. and V. R. Panchmukhi. (2001). Development Experience in the Indian Economy: Inter-State Perspectives. Delhi: Bookwell.
- Dhar, P.K. (Latest edition.). Indian Economy. New Delhi: Kalyani Publishers.
- Jalan, Bimal. (1992). The Indian Economy—Problems and Prospects. New Delhi: Viking.
- Kindelberger, C.P. (Latest edition): International Economics. Illinois: Richard Irwin Homewood, Indian Edition.
- Mannur, H.G. (Latest edition). International Economics. New Delhi: Vikas Publishing House.
- Rangarajan, C. (1998). Indian Economy: Essays on Money and Finance. New Delhi: UBS.
- Salvatore, Dominick (Latest edition). International Economics. New Jersey: John Wiley and Sons (Asia) Pvt. Ltd.
- Soderston, B.O. (Latest edition): International Economics. U.K. McMillan Press Ltd.

Course Coordinator: Dr Meenu Saihjal

SYLLABUS FOR B.A L.L.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV

Name of Subject	HINDI – I
Paper No	IV(a)
Type of Subject	Compulsory(Opt any one out of IV(a)/IV(b)/IV(c)
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. व्यावहारिक व्याकरण के ज्ञान और भाषाई दृष्टिकोण से लिखित व मौखिक अशुद्धियों को सुधारते हुए विद्यार्थियों की लेखन व भाषण कला का परिष्कार होगा। 2. पारिभाषिक और प्रशासनिक शब्दावली का ज्ञान विद्यार्थियों को लोक अदालतों में प्रयुक्त भाषा व कानूनी मामलों, साक्ष्यों, दस्तावेजों को समझने में सक्षम करेगा। 3. पाठ्यक्रम के साहित्य भाग के अंतर्गत काव्यव कहानी-भाग, विधिके विद्यार्थियों में सामाजिक सन्दर्भों को समझने की दृष्टि पैदा करेगा, जिस से विद्यार्थी व्यवहारिक स्तर पर मामलों को सम्वेदना व गहराई से समझने में सक्षम होंगे। 4. भाषा में मुहावरे व लोकोक्तियों का प्रयोग भाषा को गूढ़व प्रभावशाली बनाता है, इनके ज्ञान से विद्यार्थी किसी भी विषय पर संक्षिप्त टिप्पणी करने व समझने के साथ-साथ वाद-विवाद कला में निपुण होगा।

हिन्दी ऐच्छिक

समय-3 घण्टे

आंतरिक मूल्यांकन-20 अंक
लिखित परीक्षा- 80 अंक

1. पाठ्यक्रम में दिए गए निर्देशों का अनुपालन करें।
2. प्रत्येक प्रश्न के लिए निर्धारित अंकों के अनुसार ही उत्तर लिखें।
3. पाठ्यक्रम को चार अनुभागों में विभाजित किया गया है।
4. अनुभाग-1 (Section-1) में काव्य-खण्ड के अंतर्गत पाठ्य पुस्तक 'कविता लोक' में से 6-6 अंकों की दो संदर्भ सहित व्याख्याएँ करनी होंगी। कुल 4 पद्यांश व्याख्या के लिये दिये जाएंगे। इसके अतिरिक्त 8 अंक का एक समीक्षात्मक प्रश्न करना होगा। कुल 2 प्रश्न दिए जाएंगे।
5. अनुभाग-2 (Section-2) में गद्य-खंड के अंतर्गत पाठ्य पुस्तक 'सजीव कहानियाँ' तथा 'कहानी विविधा' में से चयनित ग्यारह कहानियों में से 6-6 अंकों की दो संदर्भ सहित व्याख्याएँ करनी होंगी। कुल 4 गद्यांश व्याख्या के लिये दिए जाएंगे। इसके अतिरिक्त 8 अंकों का एक समीक्षात्मक प्रश्न करना होगा। कुल 2 प्रश्न दिए जाएंगे।
6. व्याकरण भाग में दिए गए निर्देशों के अनुसार ही उत्तर देना होगा।

आंतरिक मूल्यांकन:

मध्य सेमेस्टर परीक्षा : 10 अंक
परियोजना कार्य: 5 अंक
प्रस्तुतीकरण : 5 अंक

अनुभाग-1 (Section-1)

कविता लोक- संपादक-डॉ० शिवकुमार शर्मा, पब्लिकेशन ब्यूरो, पंजाब विश्वविद्यालय, चण्डीगढ़ द्वारा प्रकाशित।

इन पाँच कवियों की रचनाएँ पाठ्यक्रम में निर्धारित की गई हैं:-
कबीर, गुरुनानक देव, सूरदास, मीराबाई, तुलसीदास।

(क) 6-6 अंकों की दो संदर्भ सहित व्याख्याएँ करनी होंगी। कुल चार पद्यांश व्याख्या के लिए दिए जाएंगे। 12 अंक

(ख) 8 अंकों का एक समीक्षात्मक प्रश्न करना होगा। कुल 2 प्रश्न दिए जाएंगे। इस खंड में से कवि परिचय, कविता का सार एवं उद्देश्य संबंधी प्रश्न पूछे जाएंगे। 8 अंक

अनुभाग-2 (Section-2)

सजीव कहानियाँ- संपादक डॉ० लक्ष्मीचंद्र खुराना, पब्लिकेशन ब्यूरो, पंजाब विश्वविद्यालय चण्डीगढ़ द्वारा प्रकाशित।

कहानी विविधा-संपादक देवी शंकर अवस्थी, राजकमल प्रकाशन 1 बी. नेता जी सुभाष चंद्र मार्ग, नई दिल्ली।

दोनों पुस्तकों में से निम्नलिखित ग्यारह कहानियाँ पाठ्यक्रम में निर्धारित हैं-

शतरंज के खिलाड़ी, ममता, अशिक्षित का हृदय, न्यायमंत्री, गुलाब, सभ्य-असभ्य, ईदगाह, उसने कहा था, करवा का व्रत, एक गौ, वापसी।

(क) 6-6 अंकों की दो संदर्भ सहित व्याख्याएँ करनी होंगी। कुल चार पद्यांश व्याख्या के लिए दिए जाएंगे। 12 अंक

(ख) 8 अंकों का एक समीक्षात्मक प्रश्न करना होगा। कुल 2 प्रश्न दिए जाएंगे।

प्रस्तुत खण्ड में सार, चरित्र-चित्रण, एवं उद्देश्य से संबंधित प्रश्न पूछे जाएंगे। 8 अंक

अनुभाग-3 (Section-3)

व्यावहारिक व्याकरण:-

(क) संज्ञा, सर्वनाम, विशेषण, क्रिया, समास की परिभाषा तथा भेद उदाहरण सहित लिखने होंगे। कुल दो प्रश्न पूछे जाएंगे। किसी एक प्रश्न का उत्तर देना होगा। 10 अंक

(ख) मुहावरे और लोकोक्तियाँ

दिए गए दस मुहावरों और लोकोक्तियों में से किन्हीं पांच के अर्थ लिखकर वाक्य बनाने होंगे। 10 अंक

अनुभाग-4 (Section-4)

(क) निर्धारित विषय पर अनुच्छेद लेखन

सामाजिक, साहित्यिक अथवा सामान्य ज्ञान से संबंधित विषय पर तीन अनुच्छेद लेखन के शीर्षक दिए जाएंगे। किसी एक विषय पर अनुच्छेद लिखना होगा। 7 अंक

(ख) शासकीय पत्र लेखन

दिए गए दो शासकीय पत्रों में से कोई एक पत्र लिखना होगा। 6 अंक

(ग) पारिभाषिक शब्दावली (सूची संलग्न है)

दिए गए दस अंग्रेजी पारिभाषिक शब्दों में से किन्हीं सात का हिन्दी अर्थ लिखना होगा। 7 अंक

सहायक पुस्तकें

1. हिन्दी साहित्य का इतिहास: कु. कुसुम वर्मा, सुपर पब्लिकेशन, जालंधर।
2. हिन्दी साहित्य का इतिहास: (डॉ.) शिव कुमार शर्मा, अशोक प्रकाशन, नई दिल्ली।

पारिभाषिक शब्दावली

A	
1. Abbreviation	संक्षेप
2. Absence	अनुपस्थिति, गैर हाजिरी
3. Accommodation	आवास
4. Advice	परामर्श, सलाह, सूचना, संज्ञापन
5. Allegiance	निष्ठा
6. Alteration	परिवर्तन, हेर-फेर
7. Amendment	संशोधन
8. Appendix	परिशिष्ट
9. Assistant	सहायक
10. Attendance	उपस्थिति, हाजिरी
B	
11. Basic pay	मूल वेतन
12. Birth Date	जन्मतिथि, जन्म की तारीख
13. Block	खण्ड, ब्लाक
14. Board	बोर्ड, मण्डल
15. Break in service	सेवा में व्यवधान
16. By hand	दस्ती
C	
17. Cancel	रद्द करना
18. Clarification	स्पष्टीकरण
19. Closing Balance	अन्त-शेष, रोकड़ बाकी
20. Committee	समिति
21. Competence	सक्षमता
22. Conference	सम्मेलन
23. Confirmation	पुष्टि
24. Consolidated fund	समेकित निधि
25. Conveyance allowance	वाहन भत्ता
26. Corruption	भ्रष्टाचार
27. Covering letter	सहायक

D	
28. Dealing Assistant	संबंधित सहायक
29. Dearness Allowance	महंगाई भत्ता
30. Department	विभाग
31. Deputy Secretary	उपसचिव
32. Dissent	विसम्मति, विमति, असहमति
33. Duplicate	अनुलिपि, दूसरी प्रति
34. Duration	अवधि
35. Duty	ड्यूटी, काम, कार्य, कर्तव्य, भार, शुल्क
E	
36. Encashment	भुनाना, तुड़ाना
37. Entry	प्रविष्टि, इंदराज, प्रवेश
38. Evidence	साक्ष्य, गवाही, प्रमाण
39. Expert	विशेषज्ञ
40. Export	निर्यात
41. Extract	उद्धरण
F	
42. Fitness Certificate	स्वस्थता प्रमाणपत्र, योग्यता प्रमाणपत्र
43. Fresh Receipt	नई आवती
44. Further Action	आगे की कार्रवाई, अगली कार्रवाई
G	
45. General Manager	प्रधान प्रबन्धक, महाप्रबन्धक
46. General Meeting	साधारण सभा, साधारण बैठक
47. Grant-in-Aid	सहायता अनुदान
48. Guidance	मार्गदर्शन, निर्देशन
H	
49. Head Clerk	प्रधान लिपिक, हैड क्लर्क
50. Head of Account	लेखा शीर्ष
51. Head Office	प्रधान कार्यालय
52. Head Quarters	मुख्यालय
53. Holiday	अवकाश, छुट्टी

I	
54. Immediate Officer	आसन्न अधिकारी
55. Import	आयात
56. Increment	वेतन वृद्धि
57. Inquiry	पूछताछ, जांच
58. Inspector	निरीक्षक
59. Instruction	अनुदेश, हिदायत
60. Instructor	अनुदेशक
61. Interpretation	निर्वचन, व्याख्या
62. Intimation	प्रज्ञापन, सूचना, इत्तिला
63. Investigation	अन्वेषण, तफतीश, जांच-पड़ताल
64. Irrelevant	असंबद्ध, विसंगत
65. Issue	(स) निर्गम, प्रश्न, मसला, (क्रि) जारी करना, भेजना, देना
J	
66. Job	नौकरी, जाब, कार्य
67. Joining Date	कार्यग्रहण-तारीख, कार्यारम्भ-तारीख
68. Joint Secretary	संयुक्त सचिव
L	
69. Labour-Welfare	श्रम कल्याण
70. Leave Salary	छुट्टी का वेतन
71. Leave Vacancy	अवकाश-रिक्ति, छुट्टी-रिक्ति
72. Length of service	सेवाकाल
M	
73. Management	प्रबन्ध
74. Medical	चिकित्सा
75. Medical Leave	चिकित्सा-छुट्टी
76. Medical Officer	चिकित्सा अधिकारी
77. Messenger	सन्देशवाहक
78. Ministry	मंत्रालय, मन्त्रिमण्डल
79. Modification	संशोधन, तरमीम, रूपांतर
80. Most-Immediate	अतितात्कालिक

N	
81. Nationality	राष्ट्रीयता
82. Necessary Action	आवश्यक कार्रवाई
83. Negligence	उपेक्षा, प्रमाद, गफलत
84. Non-Objection	अनापत्ति
85. Non-Official	गैर-सरकारी, अशासकीय, अनाधिकारिक
O	
86. Obedience	आज्ञापालन, आज्ञानुवर्तन
87. Objection	आपत्ति
88. Offence	अपराध
89. Offer	नियुक्त, प्रस्ताव
90. Office	कार्यालय, दफ्तर, पद
91. Office copy	कार्यालय प्रति, दफ्तर की प्रति
92. Office Hours	कार्यालय-समय
93. Office Order	कार्यालय आदेश
94. Officer	अधिकारी, अफसर
95. Officer-in-charge	प्रभारी, अधिकारी
96. Officiating	स्थानापन्न
97. Option	विकल्प
98. Original Copy	मूल प्रति
99. Outstanding	बकाया, उत्कृष्ट
100. Overtime	अतिरिक्त समय
P	
101. Part-time	अंशकालिक
102. Pay	वेतन
103. Payment	अदायगी
104. Penalty	दंड, अर्थ-दंड, जुर्माना, शास्ति
105. Pending	अनिर्णीत पड़ा हुआ, रुका हुआ, ल
106. Pension	पेंशन
107. Planning	योजना, योजना बनाना
108. Proceedings	कार्यवाही
109. Proposal	प्रस्ताव

110. Publicity	प्रचार
111. Postpone	स्थगित करना
Q	
112. Qualification	अर्हता योग्यता
113. Quarterly	त्रैमासिक
R	
114. Rectification	परिशोधन
115. Reference	संदर्भ, निर्देश, हवाला
116. Remark	विचार, अभ्युक्ति
117. Remuneration	पारिश्रमिक, मेहनताना
118. Renewal	नवीनीकरण
119. Revenue	राजस्व
S	
120. Satisfactory	संतोषजनक
121. Scrutiny	समीक्षा, छानबीन
122. Seal	मुद्रा, मोहर
123. Secret	गुप्त, गुप्त बात
124. Security	प्रतिभूति, सुरक्षा
125. Seniority	वरिष्ठता
126. State Government	राज्य-सरकार
127. Stock	सामान, सामग्री, भंडार
128. Summary	सारांश, संक्षेप
129. Superintendent	अधीक्षक
130. Supervisor	पर्यवेक्षक, सुपरवाइजर
T	
131. Target	लक्ष्य
132. Technical	तकनीकी
133. Testimonial	शंसापत्र
134. Tour	दौरा
135. Training	प्रशिक्षण, ट्रेनिंग
136. Translation	अनुवाद
137. Travelling Allowance	यात्रा-भत्ता

U	
138. Under Secretary	अवर सचिव
139. Unemployment	बेकारी, बेरोजगारी
140. Unofficial Letter	अशासकीय पत्र
141. Up-To-Date	अद्यतन
V	
142. Verification	सत्यापन
143. Violation	अतिक्रमण
W	
144. Waiting List	प्रतीक्षा-सूची
145. Warning	चेतावनी
146. Working Days	कार्य-दिवस, काम के दिन
147. Working Hours	कार्य-समय, काम के घण्टे
148. Working Knowledge	कार्यसाधक ज्ञान
149. Write off	बट्टे-खाते डालना
Z	
150. Zone	जोन, अंचल

SYLLABUS FOR B.A.LL.B. (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV

Name of Subject	Punjabi-I
Paper No	IV (b)
Type of Subject	Compulsory (Opt any one language from I(a)/I(b)/I(c))
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<p>(1) ਪਾਠਕ੍ਰਮ ਵਿੱਚ ਨਿਰਧਾਰਤ ਸਿਲੇਬਸ ਵਿਚਲਾ ਸਾਹਿਤ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਭਿੰਨ ਪੱਖਾਂ ਤੋਂ ਸੰਵੇਦਨਸ਼ੀਲ ਬਣਾਉਂਦਾ ਹੈ। ਸਮਾਜ ਵਿੱਚ ਹੋ ਰਹੇ ਅਨਿਆਂ ਨੂੰ ਸਹੀ ਦ੍ਰਿਸ਼ਟੀਕੋਣ ਨਾਲ ਦੇਖਣ ਦੀ ਸੂਝ ਵੀ ਪੈਦਾ ਹੁੰਦੀ ਹੈ।</p> <p>(2) ਪਾਠਕ੍ਰਮ ਵਿੱਚ ਸ਼ਾਮਿਲ ਵਿਆਕਰਣ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਭਾਸ਼ਕ ਸਮਰੱਥਾ(Language capability)ਆਵੇਗੀ ਜਿਸ ਨਾਲ ਉਹ ਆਪਣੇ ਮੁਵੱਕਲ (Client)ਦੀਆਂ ਸਮੱਸਿਆਵਾਂ ਨੂੰ ਬਿਹਤਰ ਢੰਗ ਨਾਲ ਸਮਝਣ ਦੇ ਲਾਇਕ ਬਣਦੇ ਹਨ।</p> <p>(3) ਲੋਕ ਅਦਾਲਤਾਂ ਵਿੱਚ ਦਫਤਰੀ ਦਸਤਾਵੇਜ਼ਾਂ ਵਿੱਚ ਵਰਤੀ ਰਾਜ ਭਾਸ਼ਾ (ਪੰਜਾਬੀ) ਵਿੱਚ ਕਾਨੂੰਨ ਦੇ ਸੰਬੰਧਿਤ ਵਿਸ਼ੇ ਸਮਝਣ ਦੀ ਯੋਗਤਾ ਪੈਦਾ ਹੋਵੇਗੀ।</p> <p>(4) ਵਿਆਕਰਣ ਵਿੱਚ ਭਾਸ਼ਾ ਦੇ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਵਾਲੇ ਸਵਾਲਾਂ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਭਾਸ਼ਾ ਦੀ ਗਹਿਰੀ ਸੂਝ ਮਿਲੇਗੀ। ਲੇਖ ਰਚਨਾ ਰਾਹੀਂ ਕਿਸੇ ਵਿਸ਼ੇ ਉੱਤੇ ਵੱਖ ਵੱਖ ਪੱਖਾਂ ਤੋਂ ਗੱਲ ਕਰਨ ਦਾ ਢੰਗ ਪ੍ਰਾਪਤ ਹੋਵੇਗਾ। ਮੁਹਾਵਰਿਆਂ ਤੇ ਅਖਾਣਾਂ ਦੇ ਗਿਆਨਨਾਲ ਗੁੰਝਲਦਾਰ ਵਿਸ਼ਿਆਂ ਨੂੰ ਸੌਖੇ ਤੇ ਕਲਾਤਮਕ ਢੰਗ ਨਾਲ ਕਹਿਣ ਦੀ ਜਾਂਚ ਵੀ ਮਿਲੇਗੀ।</p>

Objectives (ਉਦੇਸ਼)

1. ਪਾਠਕ੍ਰਮ ਅਨੁਸਾਰ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਾਹਿਤ ਦੇ ਮਹੱਤਵ, ਸਾਹਿਤ ਦੀ ਪ੍ਰਸੰਗਕਤਾ ਅਤੇ ਵਿਚਾਰਧਾਰਕ ਸੂਝ ਦਾ ਗਿਆਨ ਦਿਵਾਉਣਾ।
2. ਸਾਹਿਤ ਦੀਆਂ ਪ੍ਰਮੁੱਖ ਵਿਧਾਵਾਂ (Forms) ਇਸ ਤਰ੍ਹਾਂ ਹਨ ਜਿਨ੍ਹਾਂ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਕਾਨੂੰਨ ਨਾਲ ਸੰਬੰਧਿਤ ਕੇਸ, ਫਾਇਲਾਂ, ਸਮਝਣ ਬਣਾਉਣ ਵਿਚ ਸਹਾਇਤਾ ਮਿਲਦੀ ਹੈ ਅਤੇ ਕਹਾਣੀ, ਨਾਟਕ, ਕਵਿਤਾ ਤੇ ਅਨੁਵਾਦ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਆਪਣੇ ਕਾਨੂੰਨੀ ਕਿੱਤੇ ਨਾਲ ਸੰਬੰਧਿਤ ਵਿਸ਼ਿਆਂ ਦੀ ਡਰਾਫਟਿੰਗ (ਛਿੱਲ ਤਰਾਸ਼) ਕਰਨ ਦਾ ਹੁਨਰ ਸਿੱਖਣਗੇ।
3. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀ ਲਿਪੀ (Script) ਅਤੇ ਭਾਸ਼ਾ ਦੇ ਗਿਆਨ ਦੀ ਮੁਹਾਰਤ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਅਦਾਲਤਾਂ ਵਿੱਚ ਕੇਸ ਸੰਬੰਧੀ ਦਲੀਲਾਂ ਦੇਣ ਅਤੇ ਭਾਸ਼ਨ ਕਲਾ ਦੇ ਤੌਰ 'ਤੇ ਮਦਦਗਾਰ ਸਾਬਤ ਹੋਵੇਗੀ।
4. ਕਾਨੂੰਨ ਨਾਲ ਸੰਬੰਧਿਤ ਤਕਨੀਕੀ ਸ਼ਬਦਾਵਲੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਹਨਾਂ ਤਕਨੀਕੀ ਸ਼ਬਦਾਂ ਦੇ ਸੰਕਲਪਿਤ ਅਰਥਾਂ ਦੀ ਜਾਣਕਾਰੀ ਤਾਂ ਦੇਵੇਗੀ ਹੀ, ਸਗੋਂ ਅੰਗਰੇਜ਼ੀ ਤੋਂ ਇਲਾਵਾ ਆਪਣੀ ਮਾਂ ਬੋਲੀ ਵਿੱਚ ਕਾਨੂੰਨ ਨਾਲ ਸੰਬੰਧਿਤ ਕਾਰਜਾਂ ਨੂੰ ਵਧੀਆ ਢੰਗ ਨਾਲ ਕਰਨ ਦੇ ਯੋਗ ਬਣਾਵੇਗੀ।

ਪੰਜਾਬੀ - I

- 1) ਗੁਰਮਤਿ ਅਤੇ ਸੂਫੀ ਕਾਵਿ, (ਸੰਪਾ.), ਪ੍ਰੋ. ਪਰਮਜੀਤ ਸਿੰਘ ਸਿੱਧੂ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ਚੰਡੀਗੜ੍ਹ, 2010

ਰਚਨਾ:

- (ੳ) ਬਾਬਾ ਸ਼ੇਖ ਫਰੀਦ
- (ਅ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ
- (ੲ) ਬੁੱਲੇ ਸ਼ਾਹ

- 2) ਮੱਧਕਾਲੀ ਬਿਰਤਾਂਤ ਕਾਵਿ (ਸੰਪਾ.), ਪ੍ਰੋ. ਬੀ.ਐਸ. ਘੁਮਣ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ, 2010

ਰਚਨਾ:

- (ੳ) ਵਾਰਿਸ ਸ਼ਾਹ
- (ਅ) ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ
- (ੲ) ਸ਼ਾਹ ਮੁਹੰਮਦ

ਸੈਕਸ਼ਨ - II

- 3) ਚੋਣਵੇਂ ਲੇਖ, ਪ੍ਰਿੰਸੀਪਲ ਤੇਜਾ ਸਿੰਘ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ ਅੰਮ੍ਰਿਤਸਰ, 2007 ਲੇਖ:
- (ੳ) ਸਭਿਆਚਾਰ ਦਾ ਮੇਲ
 - (ਅ) ਘਰ ਦਾ ਪਿਆਰ
 - (ੲ) ਵਿਹਲੀਆਂ ਗੱਲਾਂ
 - (ਸ) ਲੋਕ ਭਰਮ

ਸੈਕਸ਼ਨ - III

- 4) ਗੁਰਮੁੱਖੀ ਲਿੱਪੀ ਦਾ ਜਨਮ ਤੇ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਦੀਆਂ ਉਪਭਾਸ਼ਾਵਾਂ ।
- 5) ਲੇਖ ਰਚਨਾ (500 ਸ਼ਬਦਾਂ ਵਿਚ)

ਸੈਕਸ਼ਨ - III

- 6) ਨਾਂਵ ਪੜਨਾਂਵ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ, ਅਗੇਤਰ ਪਿਛੇਤਰ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ, ਅਖਾਣ, ਮੁਹਾਵਰੇ, ਸ਼ੁੱਧ-ਅਸ਼ੁੱਧ।

ਪ੍ਰਸ਼ਨਾਂ ਦੀ ਵੰਡ ਇਸ ਪ੍ਰਕਾਰ ਹੋਵੇਗੀ :

ਸੈਕਸ਼ਨ - I

- 1) ਕਾਵਿ ਸੰਗ੍ਰਹਿ ਵਿਚੋਂ ਪ੍ਰਸੰਗ ਸਹਿਤ ਵਿਆਖਿਆ (ਤਿੰਨ ਵਿਚੋਂ ਇੱਕ) 5 ਅੰਕ
- 2) ਕਾਵਿ ਸੰਗ੍ਰਹਿ ਵਿਚੋਂ ਕਿਸੇ ਇੱਕ ਕਵਿਤਾ ਦਾ ਸਾਰ (ਦੋ ਵਿਚੋਂ ਇੱਕ) 5 ਅੰਕ
- 3) ਕਾਵਿ ਸੰਗ੍ਰਹਿ ਵਿਚਲੀਆਂ ਕਵਿਤਾਵਾਂ ਨਾਲ ਸੰਬੰਧਤ ਲਘੂ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ
(ਅੱਠ ਵਿਚੋਂ ਪੰਜ) $2 \times 5 = 10$ ਅੰਕ

ਸੈਕਸ਼ਨ - II

- 4) ਚੋਣਵੇਂ ਲੇਖਾਂ ਵਿਚ ਕਿਸੇ ਕਾਂਡ ਦਾ ਸਾਰ (ਤਿੰਨ ਵਿਚੋਂ ਇੱਕ) 10 ਅੰਕ
- 5) 'ਚੋਣਵੇਂ ਲੇਖ' ਪੁਸਤਕ ਵਿਚੋਂ ਲਘੂ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ (ਅੱਠ ਵਿਚੋਂ ਪੰਜ) $2 \times 5 = 10$ ਅੰਕ

ਸੈਕਸ਼ਨ - III

- 6) ਗੁਰਮੁੱਖੀ ਲਿੱਪੀ ਦਾ ਜਨਮ ਅਤੇ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਦੀਆਂ ਉਪਭਾਸ਼ਾਵਾਂ। ਅੰਕ 10
- 7) ਲੇਖ ਰਚਨਾ (500 ਸ਼ਬਦਾਂ ਵਿੱਚ) ਚਲੰਤ, ਕਾਨੂੰਨੀ, ਸਮਾਜਿਕ, ਭਾਸ਼ਾ ਅਤੇ ਪੰਜਾਬੀ ਸਭਿਆਚਾਰਕ ਨਾਲ ਸੰਬੰਧਿਤ (ਪੰਜ ਵਿਚੋਂ ਇੱਕ) ਅੰਕ 10

ਸੈਕਸ਼ਨ - IV

- 8) ਨਾਂਵ, ਪੜਨਾਂਵ, ਕਿਰਿਆ, ਵਿਸ਼ੇਸ਼ਣ 4 ਅੰਕ
- 9) ਅਗੇਤਰ / ਪਿਛੇਤਰ 4 ਅੰਕ
- 10) ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਤੇ ਇੱਕ ਸ਼ਬਦ 4 ਅੰਕ
- 11) ਮੁਹਾਵਰੇ ਅਤੇ ਅਖਾਣ 4 ਅੰਕ
- 12) ਸ਼ੁੱਧ-ਅਸ਼ੁੱਧ 4 ਅੰਕ $5 \times 4 = 20$ ਅੰਕ

ਸਹਾਇਕ ਪੁਸਤਕਾਂ

- 1) ਪੰਜਾਬੀ ਸੰਚਾਰ ਯੋਗਤਾ ਅਭਿਆਸ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ, 2010
- 2) ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਣ, ਡਾ. ਹਰਕੀਰਤ ਸਿੰਘ ਤੇ ਗਿਆਨੀ ਲਾਲ ਸਿੰਘ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ, 2010

**SYLLABUS FOR B.A.LL.B (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV**

Name of Subject	French I
Paper No	IV c
Type of Subject	Compulsory(Opt any one out of IV(a)/IV(b)/IV(c))
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. Develop the skill of writing dialogues, informal letters and paragraphs on any topic covered in the course book. The learners are able to narrate and explain by using the conjunctions and express cause and consequence relationship. 2. The learners are able to translate unseen passages or short sentences from French to English and English to French based on vocabulary and structures covered in the syllabus. 3. Understand the grammatical concepts and apply them in grammar exercises. 4. Develop skills of learning through listening and comprehending short talks and activities. Pronounce correctly and differentiate various sounds. 5. Able to read and answer clearly the simple texts and invitations and find specific information in documents used in day-to-day life and describe the things by using the adjectives of color, material and dimension. This shall enable the learners to communicate and understand words and structures related to their family, their profession and their clothes. 6. Manage and converse in simple situations by understanding and giving simple instructions for doing various tasks. 7. Prepare the French language learners for internationally recognized French language exam DELF A1(<i>Diplôme d'études en langue française</i>) – (Diploma in French Language Studies)

SYLLABUS

- **Unit-I** of the question paper will have

Sr.no.	Contents	Word limit (if any)	Marks
01.	General questions or questions based on French civilization in the form of fill in the blanks, multiple choice questions, true/false or one line answers covered in the course book.	80-100 Words	10
02.	Translation of an unseen/seen passage or short sentences from English to French based on vocabulary and structures studies in the textbook.(choice to be given)		10

Note: Choice to be given in Sr. No. 1

- **Unit-II** of the question paper will have

Sr.no.	Contents	Word limit (if any)	Marks
03.	Dialogue or informal letter or Paragraph writing based on vocabulary and structures studied in the textbook.	80-100 Words	10
04.	Translation of an unseen/seen passage or short sentences from French to English based on vocabulary and structures studies in the textbook (choice to be given)		10

Note: Choice to be given in Sr. No. 3

- **Unit-III** of the question paper will have

Sr.no.	Contents	Word limit (if any)	Marks
05.	Questions on applied grammar pertaining to the text book Campus-1 (Units 1 to 4)		30

- **Unit-IV** of the question paper will have

Sr.no.	Contents	Word limit (if any)	Marks
06.	Questions on comprehension of an unseen/seen passage of about 200 words.		10

Syllabus and Courses of Reading:

Campus-1: Méthode de français by Jacky Girardet, Jacques Pécheur, CLE International, Paris, 2002. (Units 1-4).

***CSd
Director***

Course Coordinator: Dr Baljit Kaur

**SYLLABUS FOR B.A.LL.B(HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV**

Name of Subject	Constitution Law II
Paper No	P-V
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. To illustrate and articulate the understanding of the Constitution of India by developing the skill to read and interpret the Constitution. 2. To tabulate and review the cases and judgments on various facets of constitutional law applied and expounded by courts through precedents to seek a deeper understanding of the subject. 3. To differentiate and distinguish between the organs of the governance structure – executive, legislature, and judiciary and their powers, role and functioning through the employment of doctrines, conventions, and traditions. 4. To appraise the federal structure existing under the Indian Constitution to examine and deeply comprehend the working of the political system of the country. 5. To survey and analyse various facets of constitutional law to develop a critical and logical mind which would enable the student to argue and defend the matters related to Constitution. 6. To equip and train the students for the legal practice of constitutional law, and competitive exams like state judiciary and the civil services.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.

- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Union & State Executive

Union & State Judiciary

Judgments:

Shatrughan Chauhan v. Union of India (2014) 3 SCC 1.

Supreme Court Advocates on Record Association v. Union of India, AIR 2015 SCW 5457 (NJAC Case).

SECTION-B

Union & State Legislature

Legislative Relations between Union and States

Doctrines of Interpretation: Territorial Nexus, Harmonious Construction, Pith and Substance, Doctrine of Repugnancy and Colourable Legislation (Article 245 to 255)

Judgments:

Raja Ram Pal v. The Hon'ble Speaker, Lok Sabha, (2007) 3 SCC 184.

State of Bombay v. F.N. Balsara, AIR 1951 SC 318.

SECTION-C

Administrative Relations between Union and States (Article 256 to 263)

Liability of State under Contracts and Torts (Article 299 & 300)

Trade, Commerce and Intercourse (Article 301 to 307)

Safeguards to Civil Servants (Article 309 to 311)

Judgments:

Jindal Stainless Ltd. v. State of Haryana, (2017) 12 SCC 1.

Union of India v. Tulsiram Patel, (1985) 3 SCC 398.

SECTION-D

Elections (Article 324 to 329)

Emergency Provisions: National Emergency, State Emergency, Financial Emergency

Amendment of Constitution and Theory of Basic Structure (Article 368)

Judgments:

S.R. Bommai v. Union of India, AIR 1994 SC 1918.

Kesavananda Bharti v. State of Kerala, AIR 1973 SC 1461

Course Coordinators: Prof. Rattan Singh, Prof. Shruti Bedi

**SYLLABUS FOR B.A.LL.B (HONS.)
5 YEARS INTEGRATED COURSE
(2024-25)
SEMESTER: IV**

Name of Subject	Family Law II
Paper No	P-VI
Type of Subject	Compulsory
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	<ol style="list-style-type: none"> 1. To Illustrate and Tabulate the understanding of the Family Laws by developing the skill to read and interpret the different aspects of family laws (Marriage, Divorce, Succession, Adoption, Guardianship, Maintenance) 2. To Read and Interpret the Judgments on various aspects of family law, interpreted and expounded by courts 3. To Examine a deeper understanding of the subject. 4. To Analyse the provisions and the procedure laid down in the Family Courts Act 5. To Consider the provisions regarding the application of Mediation and Conciliation in matrimonial disputes 6. To Equip and Prepare the students for the legal practice in regard to the personal laws, and which also can be helpful in the competitive exams as well.

SYLLABUS

IMPORTANT NOTE FOR EXAMINERS:

Question paper of External Examination shall be divided into 5 Units

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each

TIME ALLOWED: 3 HRS

MAXIMUM MARKS: 80

SECTION-A

Joint family and Mitakshara Coparcenary
Classification of property

Joint Family Property
 Separate or self-acquired property
 Alienation of Joint family property
 Partition
 Reopening and Re-union

LATEST JUDGEMENTS:

RajniSanghi v Western Indian State Motors Ltd (2015)16 2 SCC 36
 ShyamNarayn Prasad v Krishna Prasad (2018)7 SCC646

SECTION-B

The Hindu Succession Act, 1956

- Devolution of interest in Mitakshara Coparcenary
- Succession to property of a Hindu male dying intestate
- Succession to property of a Hindu female dying intestate
- General provisions relating to succession
- Disqualifications relating to succession

LATEST JUDGEMENT:

CWT v Chandersen (1986) 3 SCC567
 Vinita v Rakesh Kumar 2020

SECTION-C

Adoption under the Hindu Adoption and Maintenance Act, 1956

- Who may take in adoption
- Who may give in adoption
- Who may be taken in adoption
- Other conditions and ceremonies of adoption
- Effect of adoption
- Relationship of adopted child

Maintenance under the Hindu Adoption and Maintenance Act, 1956

- Maintenance of wife
- Maintenance of widowed daughter-in-law
- Maintenance of children
- Maintenance of aged parents with special reference to The Maintenance and Welfare of Parents and Senior Citizens Act, 2007
- Maintenance of dependants
- Amount of maintenance
- Maintenance of wife with reference to Criminal Procedure Code, and Hindu Marriage Act, 1955
- Maintenance of wife under Muslim law with reference to Muslim Women (Protection of Rights on Divorce) Act, 1986

LATEST JUDGEMENTS:

Laxmi Kant Pandey v Union of India, AIT1986 SC272
 Sawan ram v Kalawanti, AIR 1967 SC 1761
 ShabnamHasmi v Union of India, AIR 2014 SC 1281

SECTION-D

Guardianship under the Hindu Minority and Guardianship Act, 1956

- Natural Guardian
- Testamentary guardian
- Certificated Guardian
- Powers of the Guardian relating to property of minor

Guardianship under Muslim law

LATEST JUDGEMENT

Gita Hariharan V Union of India, AIR 1999 SC 1149

Suggested Readings:

- Aqil Ahmed, *Mohammedan Law* (Central Law Agency Allahabad, 23rd Ed, 2009)
- ArshadSubzwari, *Hindu Law : Ancient and Codified* (Ashok Grover and sons, Aurngabad, 2nd Edition, 2007)
- Asaf A.A. Fzee, *the Pillars of Islam* (Oxford University Press, New Delhi, 2004)
- AtherFarouqui, *Muslim and Media Images: News versus views* (oxford University press, New Delhi, 2009)
- B.K. Sharma, *Hindu Law* (Central Law Publication, Allahabad 3rd Ed. 2011).
- M A Qureshi, *Muslim Law* (Central Law Publication, Allahabad, 2002)
- M. Hidayatullah, ArshadHidayayatullah, *Principles of Mahomdan laws* (Lexis and Nexis, Buttersworthswahwa, Nagpur,2003)
- Mitra, *Hindu Law* (Orient publishing Company, New Delhi, 3rd Edition, 2010)
- ParasDiwan, *Modern Hindu Law* (Allahabad Law Agency 20th Ed., 2009),.
- ParasDiwan, *Customary Law of Punjab and Haryana* (Publication Bureau, Panjab University, 2002 (4th Ed.))
- ParasDiwan, *Muslim Law in Modern India* (Allahbad Law Agency, Faridabad, 2015)
- PoonamPradhanSaxena, *Family Law Lectures: Family Law II* (Lexis Nexis, Gurgaon, 2013)
- R.K Aggarwal, *Hindu Law: Codified and Uncodified* (Central law Agency, Allahabad, 2016)
- Ramesh Chandra Nagpal, *Modern Hindu Law* (Eastern Book Company, Lucknow, 2008)
- Ratigan's *Customary Law* (Universal Law Publishing, Co. Oxford University Press 16th Ed, 2007)
- SupinderKaur, *Family Law: Text book on Personal law of Hindus and Muslims*, (Shri ram Law House, New Delhi, 2018)
- Tahirmahmood, *the Muslim Law of India* (Lexis Nexis, Buttersworth, 3rd Edition, 2002)
- Tanzeem Fatima, *Marriage Contract in Islam*(Deep and Deep Publication , New Delhi,2007)
- V.P.Bharatiya, *Muslim Law*,(Eastern Book Company, Lucknow, 2009)
- Werner menski, *Hindu Law: Beyond Tradition and Modernity* (Oxford University Press,New Delhi, 2003)

Course Coordinator: Dr. Jai Mala, Dr.Pooja Sood

Prepared and Amended by: Dr. Jai Mala, Dr.Pooja Sood, Dr. Nancy Sharma