Paper No	Name of Subject	English I
Credits	Paper No	P-I
Assessment Method External Examination: 80 Marks (10 + 5 + 5)	Type of Subject	Compulsory
Internal Assessment: 20 Marks (10 + 5 + 5)	Credits	4
linguistic skills of the students with a focus on listening, speaking, reading, and writing skills. The course will enhance verbal and non-verbal communication skills, which play a pivotal role in the legal career. Through the textbook, the students of law will learn to face life-like challenges and make a situational assessment of the legal cases. The students shall be able to appreciate the relationship between law and literature by understanding the vital and dynamic relation between the two. Thus, helping the students to read the lines (denotative/literal meaning), read between the lines(connotative/hidden) meanings) and read beyond the lines. The course shall sensitize the students about literary	Assessment Method	Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks
devices and techniques for better understanding and appreciation of literature.	Course Outcomes	linguistic skills of the students with a focus on listening, speaking, reading, and writing skills. The course will enhance verbal and non-verbal communication skills, which play a pivotal role in the legal career. Through the textbook, the students of law will learn to face life-like challenges and make a situational assessment of the legal cases. The students shall be able to appreciate the relationship between law and literature by understanding the vital and dynamic relation between the two. Thus, helping the students to read the lines (denotative/literal meaning), read between the lines(connotative/hidden) meanings) and read beyond the lines. The course shall sensitize the students about literary devices and techniques for better understanding and

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION A

- The Phonetic Script (International Phonetic Alphabet), the Syllable, Phonetic Transcription, Word accent (primary and secondary) weak and strong forms.
- Applied English Grammar: Focus on common errors relating to prepositions, subject-verb agreement, conjunctions, and articles.

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SECTION B

• Raising the Language Bar (under print) by Prof. Chanchal Narang, Publication Bureau, Panjab University Chandigarh: A Textbook of English for 1st Semester Law Students.

(Only Part- A)

 Meaning and Usage of Legal Terms: Amicus Curiae, Audi alterampartem, Ab initio, Ab intra, Ad hoc, De facto, De jure, Estoppel, Ex officio, Ex post facto, Fait Accompli, Ipso facto, Inter alia, In absentia, Locus standi, Mens rea, Modus Operandi, MutatisMutandis, Quid pro quo, Quasi Judicial, Sine die, Suo Moto, Ultra vires, Intra vires

SECTION C

• Raising the Language Bar(under print) by Prof. Chanchal Narang, Publication Bureau, Panjab University Chandigarh: A Textbook of English for 1st Semester Law Students

(Only Part-B)

• Some commonly used literary Terms: Alliteration, Character, Fiction, Genre, Euphemism, Hyperbole, Imagery, Irony, Metaphor, Paradox, Satire, Synecdoche, Paradox, Personification, Pun.

SECTION D

- Language for Law: Verbal, Non-Verbal Communication Skills, Features of Legal Language.
- Relevance of Language for the students of Law: Features of Literary Language with a focus on close reading of the text, denotative/literal and connotative/hidden meaning: the concept of multiplicity of meaning.

- Bhatnagar, R.P. and R. Bhargava, Law and language, New Delhi: Macmillan.
- Collins Cobuild students Grammar
- Cross, Ian et al. Skills for lawyers, Jordan Publishing Company., 1997 Bristol.
- Cutts Martin, The Plain English Guide, Oxford University Press, 1995.
- Eastwood John, Oxford Practice Grammar Oxford Uni. Publication.
- Garner Bryan, A Dictionary of Modern Legal Usage, New York: OUP, 1987.
- Gibbons John, (ed.) Language and Law, Longman, 1996 London.
- Hewings, Hartin, Advanced English Grammar, Cambridge Uni. Press
- Jones Daniel, English Pronouncing Dictionary. Kelkar, Ashok R. "Communication and Style in Legal Language", Indian Bar Review Vol. 10 (3): 1993.
- Madabhushi Sridhar, Legal Language, Asia Law House, Hyderabad.
- Melinkoff, David, The Language of Law, Boston: Little Brown and Co., 1963.
- Raman, and Prakash Singh, Business Communication
- Sharma, Rajneesh, Courtroom Language and Common Man: A Linguistic Analysis. Gurgaon, Thomas Reuters, 2021.
- Narang Chanchal, Teaching English to Students of Law: A Pedagogical Experiment, Mohindra Publishing House, 2016.
- Narang Chanchal, Literary Resonances in the Corridoors of Law, Mohindra Publishing House, 2019.
- S.C. Tripathi, Legal Language and General English.
- Wren and Martin, High School English Grammar and Composition

Name of Subject	English (Major-I)
Paper No	P-II (b)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks
	Internal Assessment: 20 Marks (10 + 5 + 5)
	Mid-Term Test: 10 Marks
	Project/Assignment: 05 Marks
	Presentation/Viva Voce: 05 Marks
Course Outcomes	• The course will introduce the students of law to various
	literary and theoretical movements and literary concepts.
	• The students will be able to apply literary and critical
	approaches for the reading, interpretation and analysis of
	the literary texts from various genres.
	• The students shall be able to do the close reading and
	interpretation of the prescribed texts with the cultural and
	literary background.
	• The course shall introduce the students to the essentials
	of Feature/ Article writing.

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

Section A

- Literary Terms: Fiction and Truth, Point of View, Bildungsroman, Romanticism, Classicism, Conceit, New Historicism, New criticism, Epistolary novel, Social Novel, Historical Novel, Magic Realism, Picaresque Novel, Prose Romance, Metaphysical Poets.
- Aristotle's *Poetics* (1-7 chapters)

Section B

• *Oedipus Rex* by Sophocles

Section C

• Animal Farm by George Orwell

Section D

Essentials of Feature Writing

- Butcher, S.H. *Aristotle's Theory of Poetry and Fine Art*. Kalyani Publishers, 2012.
- Sophocles. *The Three Theban Plays*. Penguin Classics, 1984.
- Abrams, M.H. A Glossary of Literary Terms. Cengage Learning, 2012.
- Hudson, W.H. An Outline of History of English Literature, New Delhi, A.I.T.B.S. Publishers, 2009.
- Narang Chanchal, *Teaching English to Students of Law: A Pedagogical Experiment*, Mohindra Publishing House, 2016.
- David Lodge, ed. 20th Century Literary Criticism: A Reader (Longman, 1989)
- Malcolm Bradbury, The Modern British Novel (Penguin, 2001).

Name of Subject	Economics (Major-I)
Paper No	P-II (a)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks
	Internal Assessment: 20 Marks (10 + 5 + 5)
	Mid-Term Test: 10 Marks
	Project/Assignment: 05 Marks
	Presentation/Viva Voce: 05 Marks
Course Outcomes	After completing this paper, the students are expected:
	1. To demonstrate economic way of thinking.
	2. To use and understand the core economic concepts and
	theories.
	3. To acquire the ability to tabulate and analyse the behaviour
	of consumers and producers under different market
	conditions and understand the conflict that may emerge
	with the violation of the conditions.
	4. To articulate the application of the economic theories for
	the formulation and evaluation of policies.
	5. To analyse the impact of ethical values on economic
	decisions, thereby developing their decision-making skills.

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80 TIME ALLOWED: 3 HRS

SECTION A

Law of demand, law of supply.

Determination of market equilibrium price and quantity; Shifts in demand and supply curves and market equilibrium.

Elasticity of demand: types, degrees, and methods of measurement.

SECTION B

Cardinal utility approach: law of diminishing marginal utility and law of equi-marginal utility.

Indifference curves approach: indifference curves: shapes and properties, indifference map, budget line and shifts in budget line.

SECTION C

Consumer's equilibrium with cardinal utility and indifference curves approach.

Concept of production function, law of variable proportions and laws of returns to scale. Basic concepts of revenue and relationship with elasticity of demand.

SECTION D

Short run and long run cost curves (Traditional theory only). Economies and diseconomies of scale.

Equilibrium of firm and industry under perfect competition and monopoly during short and long run.

Essential Readings:

- Dwivedi, D.N. (Latest edition). Microeconomics. Theory & Applications. Singapore: Pearson.
- Mankiw, G.N. (Latest edition). Principles of Economics. Delhi: Cengage Learning India Pvt. Ltd.

Reference Readings:

- Case, K. E, Fair, R. C. and Oster, E. (Latest edition). Principles of Economics. Singapore: Pearson Education.
- Koutsoyiannis, A. (Latest edition). Modern Microeconomics. London: MacMillan Press Limited.
- Pindyck, R. S. and Rubinfeld, D. L. (Latest edition). Microeconomics. London:
- Salvatore, D. (Latest edition). Principles of Microeconomics. London: Oxford University Press.
- Samuelson, P. A. and Nordhaus, W.D. (Latest Edition). Economics. New-Delhi: Tata McGraw Hill.

Name of Subject	History (Major-I)
Paper No	P-II (c)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	At the end of the course the students shall be able to:
	1. Analyse the study of history and its methodology.
	2. Review the development of administrative structures and political frameworks from Indus Valley Civilization to
	Gupta reign.
	3. Evaluate the societal and economic outlook in ancient times.
	4. Trace the growth and decline of different religions in ancient times.
	5. Examine the evolution of judicial institutions in ancient India.

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80 TIME ALLOWED: 3 HRS

SECTION-A

Early Indian History

What is History? Sources of Ancient Indian History.

Indus Valley Civilization- Its Origin, Features and Decline

Political Life during Rig Vedic and Later Vedic Period. Tribal assemblies. Features of Republican States and Monarchies.

SECTION-B

State Formation

The First Territorial States: The Mahajanapadas. The Rise of Magadha

The Maurayan Empire: Central, Provincial and Local government. Revenue Administration and Economic Life

The Gupta Empire: Central, Provincial and Local Administration. Revenue system and economic life.

SECTION-C

Social and Religious Traditions

Vedic Religion. Origin, principles and decline of Buddhism and Jainism. Brahmanical religion during Maurayas and Guptas.

Social life during Vedic period, Maurayan rule and Gupta rule with special reference to the position of women, caste and education.

SECTION-D

Administration of Justice in Ancient India

Legal literature produced by Kautilya, Manu, Narada, Brihaspat and Yajnavalkya.

Ordeals, Crimes and Punishments and Contract.

Evolution of Judicial Institutions. Types of Courts. Judicial Procedure in ancient India.

Essential Readings:

- Basham, A.L. (1998). Wonder that was India, Vol. 1, New Delhi: Rupa Publishers.
- Gupta, P.L.(1974). The Imperial Guptas, 2 Volumes, Varanasi: PanthPrakashan.
- Jha, D.N.(2001). Ancient India in Historical Outline, New Delhi: Manohar.
- P.V Kane, P.V. (1973). The History of Dharmashastras, Vol 1-5, Poona: The Bhandarkar Oriental Research Institute.

- Sharma, Rimjhim and Kumar, Ashish.(2019), *Early India Upto c 300AD*, Delhi: Book Age Publications.
- Thapar, Romilla.(2002). The Penguin History of Early India, New Delhi: Penguin Books.

- Carr, E.H. (1990). What is history, Harmondsworth: Pelican Books.
- Mookerji,Radha K.(1990)*The Gupta Empire*, New Delhi:Motilal Banarsidas.
- Ratnagar, Shireen.(1991). Enquiries into the Political Organization of Harappan Society, Pune: Ravish Publishers.
- Ratnagar, Shireen.(2002). *Understanding Harappa: Civilization in the Greater Indus Valley*, New Delhi: Tulika Books.
- Salomon, Richard. (1998). *Indian Epigraphy*, New Delhi: Oxford University Press.
- Sharma, Rimjhim and Kumar, Ashish.(2019), *Early India Upto c 300AD*, Delhi: Book Age Publications.
- Sharma, R.S. (2015). Aspects of Political Ideas and Institutions in Ancient India, New Delhi: Motilal Banarsidas.
- Sharma, R.S. (2005). *Indias Ancient Past*, New Delhi: Oxford University Press.

Course Outcomes 1. Kno and 2. Und	xamination: 80 Marks sessment: 20 Marks (10 + 5 + 5) -Term Test: 10 Marks ect/Assignment: 05 Marks entation/Viva Voce: 05 Marks wledge of the basic idea on the emergence development of the discipline. lerstanding of the theoretical perspectives in
Credits Assessment Method External External As Internal As Mid Proj Pres Course Outcomes 1. Kno and 2. Und	kamination: 80 Marks sessment: 20 Marks (10 + 5 + 5) -Term Test: 10 Marks ect/Assignment: 05 Marks entation/Viva Voce: 05 Marks wledge of the basic idea on the emergence development of the discipline.
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Course Outcomes 1. Kno and 2. Und	sessment: 20 Marks (10 + 5 + 5) -Term Test: 10 Marks ect/Assignment: 05 Marks entation/Viva Voce: 05 Marks wledge of the basic idea on the emergence development of the discipline.
Course Outcomes 1. Kno and 2. Und	Term Test: 10 Marks ect/Assignment: 05 Marks entation/Viva Voce: 05 Marks wledge of the basic idea on the emergence development of the discipline.
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Course Outcomes 1. Kno and 2. Und	wledge of the basic idea on the emergence development of the discipline.
Course Outcomes 1. Kno and 2. Und	wledge of the basic idea on the emergence development of the discipline.
and 2. Und	development of the discipline.
und 3. Exp und 4. Exh rela 5. Exp cone 6. Disc soci	tology and how these are used in erstanding societies. laining Marxian and Weberian concepts to erstand the society. ibiting the understanding on the tionship of Sociology and Law. ressing the knowledge on the fundamental cepts like society, culture, group, norms, etc. cussing social stratification to view how eties and how it divides the society in ous forms.

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80 TIME ALLOWED: 3 HRS

SECTION-A

Sociology, its meaning, Emergence of Sociology, Law and Sociology (Social change and Social Control), Sociological Imagination.

Contribution of Auguste Comte in the development of the discipline.

Karl Marx: Basic Concepts: Means, Relations and Modes of Production, Base and Super-structure; Alienation, Capitalism, and Class Conflict

SECTION-B

Max Weber: Verstehen, Ideal Type, Social action and its Types, Bureaucracy.

Emile Durkheim: Social Facts, Social Solidarity (Mechanical and Organic) Anomie, Suicide

SECTION-C

Basic Concepts: Society, Community, Institution, Association, Status, Role, Groups (Primary, Secondary, In group, Out group), Norms, values, Folkways, Mores, Customs, Sanctions, Social Structure, Social Mobility, Rural, Urban and Tribal Society (Meaning and Characteristics)

SECTION-D

Inequality, Differentiation, Ranking, Hierarchy, Social Stratification, Dimensions of Social Stratification: Caste, Class, Race, Ethnicity and Gender.

Theoretical Formulations: i) Functional Theory: Davis and Moore ii) Conflict Theory: Karl Marx iii) Multidimensional Theory: Max Weber

- Adams, Bert N. and Sydie, R.A. (2012). *Sociological Theory*. New Delhi: Vistaar Publications.
- Baxi, Upendera. (1986). *Towards the Sociology of Law*. New Delhi: Satwahan Publications.

- Bottomore, T.B. (1972). Sociology, A Guide to Problems and Literature. Bombay: George Allen and Unwin (India).
- Craib, Ian. (1984). Modern Social Theory. Brighton: Harvestor Press.
- Dillon Michele. (2014). Introduction to Sociological Theory. Wiley Blackwell
- Giddens, A and J.H. Turner (eds.) (1987). *Social Theory Today*. Cambridge: Polity Press.
- Giddens, Anthony. (2001). Sociology. Cambridge: Blackwell Publishers.
- Inkeles, Alex. (1987). What is Sociology?. New Delhi: Prentice- Hall of India.
- Morrison, Ken. (2006). *Marx, Durkheim, Weber, Formation of Modern Social Thought.* London: Sage Publication.
- Roger-Cotterrell. (1992). Sociology of Law. London: Butter Worths.
- Ritzer, George. (1992). Sociological Theory. New York: Mcgraw Hill.
- Stone, Alan (1985). The place of law in the Marxian structure-superstructure archetype. Law & Society Review, 19(1). 39-67.
- Trubek, David M. (1972). Max Weber on Law and the Rise of capitalism. *Yale Law School Repository, Faculty Scholarship Series.* 4001. Available at https://digitalcommons.law.yale.edu/fss_papers/4001/
- Bradshaw, Y. W., Healey, J. F., & Smith, R. (2001). *Sociology for a New Century*. Thousand Oaks, California: Sage.

Name of Subject	Political Science-I (Minor (a)-I)
Paper No	P-III (b)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	1. Analyzing what is Politics and explaining the approaches
	to the study of Political Science: Ancient, Traditional and Modern
	2. Understanding the significance of the study of Political Science for the subject of Law.
	3. Understanding the concept of State and how it is different
	from Government, Nation and Society.
	4. Assessing and critically examining the theories regarding
	the Origin of the State: Social Contract, Historical/Evolutionary and Marxist.
	5. Explaining the concept of Sovereignty along with the examination of Austin and Pluralist Theories.
	6. Explaining the important ideologies: Liberalism and Marxism.
	7. Understanding the Theory of Separation of Powers as propounded by Montesquieu.
	8. Analyzing the different forms of Government: Unitary and Federal, Parliamentary and Presidential.

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Introduction to the study of Political Science/Politics.

Origin, different meanings, definitions

Scope of Politics- Ancient/Greek view, Traditional view and Modern View. Significance of study of Political Science for Law.

SECTION-B

State: Definitions; essential elements; distinction between State and Government, State and

Nation and State and Society.

Theories of the origin of state

Social Contract Theory: Views of Hobbes, Locke and Rousseau: Critical appraisal of the theory.

Historical/Evolutionary Theory

Marxist Theory

Sovereignty

Definitions and meaning

Internal and External Sovereignty

Types of Sovereignty

Characteristics of Sovereignty

John Austin's theory of Sovereignty

Pluralist Theory of Sovereignty

SECTION-C

Major Political Theories

Liberalism: Classical, Modern and Contemporary; Principles of Liberalism

Principles of Marxism.

SECTION-D

Theory or Principle of Separation of Powers

Basic principles of the Theory of Separation of Powers Montesquieu's Contribution

to the Theory of Separation of Powers. Merits and Demerits of the Theory of

Separation of Powers

Forms of Government Unitary and Federal; Parliamentary and Presidential

Characteristics of Unitary and Federal; parliamentary and Presidential forms of Government

Merits and Demerits of Unitary and Federal; Parliamentary and Presidential forms of Government

- AsirvathamAddi and K.K.Misra, *Political Theory* (New Delhi, S. Chand and Co., 5th edition, 2012)
- Barker, Ernest. *Principles of Social and Political Theory* (Oxford, Oxford University. Press 1978)
- Bhargava, Rajeev and Ashok Acharya: *Political Theory: An Introduction* (New Delhi, Pearson Education, 2008)
- Gauba, O.P., An Introduction to Political Theory (New Delhi, Macmillan, 7th edition, 2018)
- Gauba, O.P., *Political Ideas and Ideologies: Issues in Contemporary* Political *Theory* (New Delhi, Mayur Books, 3rd 2018)
- Heywood, Andrew, *Politics* (New York, Palgrave, 2002)
- Heywood, Andrew, Political Ideologies: An Introduction(London, Red Globe Press, 6th edition, 2017)
- Hobbes, Thomas, *Leviathan* (England, Oxford University Press, edition 2008)
- Johari, J.C. *Principles of Modern Political Science* (New Delhi, Sterling Publisher, 2005)
- Hoffman John and Paul Graham, *Introduction to Political Theory* (London, Routledge, 2015)
- Kapur, A.C., *Principles of Political Science* (New Delhi, S. Chand and Co. 2005)
- Leftwich, Adrian, What is Politics (Cambridge, Polity Press, 2005)
- MacIver, R.M, *The Modern State* (Oxford, Clarendon Press, Reprint, 2006)
- Marx, K.H., *The Communist Manifesto* (Moscow, Progress Publishers, 1975)
- Miliband, Ralph, *Marxism and Politics*(London, Merlin Press, 2004)
- Ramaswamy, Sushila, Political Theory: Ideas and Concepts (New Delhi, PHI Learning, 2010)
- Roskin, M.G., eds, *Political Science: An Introduction* (England, Pearson Education, 2017)
- Tansey, S.D., *Politics: The Basics* (London, Routledge, 2000)
- White, S.K and J. Donald Moon, What is Political Theory (New Delhi, Sage Publications, 2004)

Name of Subject	Economics-I (Minor (a)-I)
Paper No	P-III (a)
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks
	Internal Assessment: 20 Marks (10 + 5 + 5)
	Mid-Term Test: 10 Marks
	Project/Assignment: 05 Marks
	Presentation/Viva Voce: 05 Marks
Course Outcomes	 After completing this paper, the students are expected: To illustrate and articulate the ability to use and understand the core economic concepts and theories like price and market functions, application of equilibrium to micro and macroeconomics, etc. To acquire the capacity to tabulate and analyse the economic concepts. Through this paper, the students will generalize the limitations and the considerations of the consumers and producers at the micro and macro levels. The students are expected to develop decision making skills when such limitations are violated which may lead to conflict. This could open up plethora of opportunities for the intervention of law. To devise the application of the economic concepts and theories for the formulation and analysis of policies. To classify the impact of ethical values on economic decisions through the concepts of positive and normative economics, concepts of efficiency, etc. To strengthen the oral and written communication skills in the terminology of economics.
	the terminology of economics.

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION-A

Introduction to economics: definition, nature, scope, subject matter of economics and meaning of microeconomics. Basic demand and supply analysis: law of demand, law of supply and determination of equilibrium price and quantity. Indifference curve approach: concept, properties and shapes of indifference curve and budget Line and determination of consumer's equilibrium.

SECTION-B

Theory of production: law of variable proportions and laws of returns to scale. Concept of costs and revenue: short run and long run cost curves (traditional theory only), concepts of revenue. Theory of markets: equilibrium of firm and industry under perfect competition and simple monopoly during short and long run.

SECTION-C

Basic introduction to macroeconomics; circular flow of income. National output and income: concepts, measurement, and limitations. Theories of Income, output, and employment determination: Classical theory of income, output and employment determination. Say's law of markets. Keynesian Theory of income, output and employment determination (Simple version).

SECTION-D

Money: Definition, types, and functions. Inflation: causes and effects. Demand pull and cost push inflation. Central and Commercial Banks: functions; credit control and credit creation.

Essential Readings:

- Dornbusch, R., Fischer S. and Startz, R. (Latest edition). Macroeconomics. New Delhi: Tata McGraw Hill.
- Dwivedi, D.N. (Latest edition). Microeconomics Theory & Applications. Singapore: Pearson.
- Dwivedi, D.N. (Latest edition). Macroeconomics Theory and Applications. New Delhi: Tata McGraw Hill.
- Froyen, R.T. (Latest edition). Macroeconomics. New Delhi: Pearson Education Inc.
- Mankiw, G.N. (Latest edition). Principles of Economics. Delhi: Cengage Learning India Pvt. Ltd.

Reference Readings:

- Branson, W. H. (Latest edition). Macroeconomic Theory and Policy. New Delhi: Affiliated East West Press Private Limited.
- Case, K. E, Fair, R. C and Oster, S. E. (Latest edition). Principles of Economics. Singapore: Pearson Education.
- Koutsoyiannis, A. (Latest edition). Modern Microeconomics. London: MacMillan Press Limited.
- Mankiw, G. N. (Latest edition). Macroeconomics. U.K.: Macmillan.
- Pindyck, R. S. and Rubinfeld, D. L. (Latest edition). Microeconomics. London: Pearson.
- Salvatore, D. (Latest edition) Microeconomics, Theory and Applications. New Delhi: Oxford University Press.
- Samuelson, P.A and Nordhaus, W.D. (Latest Edition). Economics. New-Delhi: Tata McGraw Hill.

Name of Subject	United Nations and Global Politics
Paper No	P-IV
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks Internal Assessment: 20 Marks (10 + 5 + 5) Mid-Term Test: 10 Marks Project/Assignment: 05 Marks Presentation/Viva Voce: 05 Marks
Course Outcomes	 Examining the Historical Overview of the United Nations. Understanding the Principles and Objectives of the United Nations. Analyzing the Structure and Functions of its Principal Organs. Evaluating the Role of the Specialized Agencies of the United Nations. Understanding major global conflicts since the Second World War. Analyzing achievements, limitations and the future role of the United Nations.

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80 TIME ALLOWED: 3 HRS

SECTION A

A Historical Overview of the United Nations: 19th century developments; The League of Nations and the Establishment of the United Nations

Principles and Objectives of the United Nations

SECTION B

Structure and Functions: General Assembly; Security Council, The Economic and Social Council; The International Court of Justice, The Secretariat

Role of the Specialized Agencies: International Labour Organisation(ILO), United Nations Education, Scientific and Cultural Organisation(UNESCO), World Health Organisation(WHO), United Nations Programmes and Funds, United Nations Children's Fund(UNICEF), United Nations Development Programme(UNDP), United Nation's Environment Programme(UNEP), United Nations High Commissioner for Refugees(UNCHR)

SECTION C

Major Global Conflicts since the Second World War:

Korean War, Vietnam War, Afghanistan War and Balkans (Serbia and Bosnia)

SECTION D

Achievements and Limitations of the United Nations

Future Role of the United Nations

- Achcar, G., The Clash of Barbarisms, September 11 and the making of the New World Disorder, Kolkata, K.P. Bachi& Co., 2003.
- Achcar, G; Eastern Cauldron, New York, Monthly Review Press, 2004.
- Alger, Chadwick F., The United Nations System: A Reference Handbook, London, ABC-CLIO, 2006.
- Archer, Clive., *International Organization*, 3rdedn, London, Rouledge.
- Armstrong D; Lloyd, L. and Raymond, J; *International Organisation in World Politics*, 3rdedn, New York, Palgrave Macmillan ,2004.
- Baehr, Peter R. and Gordenker, Leon, *United Nations: Reality and Ideal*, 4thedn, Basinstoke, Palgrave, 2005.
- Baylis, J., and Smith, S., (eds), *The Globalization of the World Politics: An Introduction to International Relations*, 4th edition, Oxford, Oxford University Press, 2008.
- Cahvocoressi, P., World Politics: 1945-2000, 3rdedn, Harlow, Pearson Education, 2001.
- Gareis, S.B., & Varwick, J., The United Nations: AnIntroduction, Basingstoke, Palgrave, 2005.
- Luard, Evan, The United Nations: How it Works and What it Does, 2ndedn, New York, St. Martin's Press, 1994.
- Moore J.A. Jr and Pubantz, J., *The New United Nations*, Delhi, Pearson Education, 2008.
- Taylor, P. and Groom, A.J.R.,(eds), *The United Nations at the Millennium*, London, Continuum, 2000.
- Thakur, Ramesh,'Reforming the United Nations: Changing with and for the times' *International Peacekeeping*, Vol.10, no.4, Winter 2003, pp.40-61.
- United Nations, *Basic Facts about the United Nations*, New York, 2011.
- Whittaker, *United Nations in the Contemporary World*, London, Routledge, 1997.
- White B,et al(eds), *Issues in World Politics*, 3rdedn, New York, Macmillan, 2005.

Name of Subject	Law of Torts including Motor Vehicle Accident Act and
	Consumer Protection Laws
Paper No	P-V
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks
	Internal Assessment: 20 Marks (10 + 5 + 5)
	Mid-Term Test: 10 Marks
	Project/Assignment: 05 Marks
	Presentation/Viva Voce: 05 Marks
Course Outcomes	1. The students shall understand the rights and duties of individuals in a society.
	2. To enable the students to identify and understand the difference between civil and criminal wrongs.
	3. The students shall be equipped to identify and focus on the understanding of the law of torts as a separate branch of civil law remedy.
	4. The students shall explore and understand the various types of remedies available to an aggrieved person for a wrong committed against him.
	5. The students shall understand the hierarchy of courts and appropriate forums for the redressal of wrong in torts.
	6. The students shall be able to compare and assess various facets of national and international law on the subject so as to develop a critical mind.
	7. The students shall comprehend the case laws with proper facts, arguments, observations, findings and decisions.

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION- A

Introduction to Torts: Meaning, definition, nature and applicability; General principles of Liability and Capacity to sue and be sued.

Nuisance – Public and Private

Defamation

Trespass to person and property

Important Cases:

Rayney v. The State of Western Australia, (2017) WASC 367

Balwant Singh v. Commissioner of Police, (2015) 4 SCC 801

Town Area Committee and Ors. vs. Prabhu Dayal and Anr., AIR 1975 All 132

SECTION -B

Negligence including Contributory Negligence, Composite Negligence and Nervous Shock, Remoteness of Damages

General Defences: Volenti Non-Fit Injuria; Inevitable Accident; Act of God; Necessity; Statutory Authority

Important Cases:

Rajwinder Kaur and Anr vs State of Haryana and Ors (2023)

Jacob Mathew v. State of Punjab, (2005) 6 SCC 1

Kamlesh v. Attar Singh and others, 2015 (12) SCALE 49

SECTION - C

Vicarious Liability including Vicarious Liability of State

No- Fault Liability: Strict and Absolute Liability

Motor Vehicles Act, 1988 as Amended by Motor Vehicles (Amendment) Act, 2019 Insurance of Motor Vehicles against Third Party Risks, Liability Without Fault, Hit and Run Cases etc. (Sections 145 to 164D) Claims Tribunal (Sections 165 to 176)

Important Cases:

Rylands v. Fletcher (1868) LR 3 HL 330

Kasturi Lal Ralia Ram Jain v. State of U.P., AIR 1965 SC 1039

M.C. Mehta v. Union of India, AIR 1987 SC 1086

SECTION - D

Consumer Protection Act, 2019

Consumer and Consumer Rights: Concept of Goods and Services Consumer Disputes Redressal Agencies and Remedies

Tortious Liability of Generative AI

Emerging dimensions of Law of Torts

Important Cases:

Ghaziabad Development Authority v. Balbir Singh, AIR 2004 SC 2141 Indian Medical Association v. V.P. Shantha and others, AIR 1996 SC 550 Neena Aneja v. Jai Prakash Associates Ltd., (2022) 2 SCC 161

Suggested Readings:

Bare Acts:

- Consumer Protection Act, 2019
- Indian Contract Act, 1872
- Indian Penal Code, 1860
- Indian Partnership Act, 1930
- Motor Vehicles Act, 1988

Books:

- Paranjape, N.V: Law of Torts (Consumer Protection Law), Central Law Agency, Allahabad, 2023.
- Aggarwal, V.K.: Consumer Protection Act: Law and Practice, BLH Publisher, New Delhi, 2016.
- Bangia, R.K.: Law of Torts, Allahabad Law Agency, Faridabad, 2015.
- Basu, D.D.: The Law of Torts, Kamal Law House, Kolkata, 2008.
- Clerk and Lindsell: Torts, Sweet and Maxwell, London, 2008.
- Gandhi, B.M.: Law of Torts, Lucknow. Eastern Book Company, 2019.
- Iyer, Ramaswamy: Law of Torts, New Delhi. Lexis Nexis Butterworth, 2007.
- Kapoor, S.K.: Law of Torts, Allahabad. Central Law Agency, 2018.
- Salmond and Heuston: Law of Torts, Universal Law Publishing, New Delhi, 2004.
- Winfield and Jolowicz: Torts, Sweet and Maxwell, London, 2002.
- Pandey, J.N. &Pandey, Vijay K.: Law of Torts, Allahabad. Central Law Publications, 2019.
- Pannell, Alan: Law of Torts, London. Pitman Pub., 1995.
- Pillai, P.S. Atchuthen: Law of Torts, Lucknow. Eastern Book Company, 2004.
- Ratanlal and Dhirajlal: The Law of Torts, Wadhwa and Company, New Delhi, 2008.
- Singh, Avtar: Introduction to Law of Torts, Nagpur, Lexis Nexis, 2018.
- Singh, S.P. &Inderjit P. Singh: Law of Torts, Delhi. Universal Law Pub., 2016.
- Vaidya, Sharvari V: Law of Torts, Haryana, Allahabad Law Agency, 2017.

Name of Subject	Law of Contract
Paper No	P- VI
Type of Subject	Compulsory
Credits	4
Assessment Method	External Examination: 80 Marks
	Internal Assessment: 20 Marks (10 + 5 + 5)
	Mid-Term Test: 10 Marks
	Project/Assignment: 05 Marks
	Presentation/Viva Voce: 05 Marks
Course Outcomes	1. The students shall be acquainted with the basics of laws
	governing commercial contracts and nuances of competency
	to a contract.
	2. The students shall be enabled to develop an understanding
	of the basic rules of agreements and contracts along with the
	basic rules of offer, acceptance and consideration.
	-
	3. The students shall be equipped with the implication of
	contract law so as to enable them to deal effectively with the
	various disputes related to contracts in diverse fields.
	4. The students shall be able to identify and explain the
	remedies in breach of obligation.
	5. The students shall be equipped to evaluate the role of
	contract in the era of globalization and privatisation to teach
	the students how to draft different legal contracts.

Important Note for Examiner:

Question paper of External Examination shall be divided into 5 Units:

- Unit 1 to 4 of the question paper shall be based upon Section-A to D of the syllabus in the respective order of the Sections.
- The first four Units of the question paper shall have 2 questions of 15 marks each. The candidates shall be required to attempt any 1 question from each Section.
- Unit-5 of the question paper shall be compulsory and based on the whole syllabus. It shall consist of 5 short notes of 4 marks each.

MAXIMUM MARKS: 80

TIME ALLOWED: 3 HRS

SECTION- A

Formation of Contract- Meaning, Essential elements and kinds of contract Agreement- Proposal and Acceptance (Ss 1 to 10)

Consideration- Meaning and Essential elements of Consideration (sec 2(d)

Exceptions of Consideration- (S. 25)

Standard Form Contracts

Capacity to Contract- Minor's Agreement, Person of Unsound Mind, Person disqualified from contracting, Liability for necessaries (Ss. 11, 12, 68)

Important Judgements:

BhagwandasGoverdhandasKedia vs M/S. GirdharilalParshottamdas, AIR 1966 SC 543 Ajudhia Prasad And Anr. vs Chandan Lal and Anr., AIR 1937 All 610

SECTION-B

Free Consent- Coercion, Undue influence, Fraud, Misrepresentation, Mistake and their effects (Ss. 13 to 22) Lawful Object (Ss. 23 to 24)

Void Agreements- Agreement in Restraint of Marriage, Agreement in Restraint of Trade, Agreement in Restraint of Legal Proceedings, Agreement void for uncertainty, Agreement by way of wager (Ss. 26 to 30)

Important Judgements:

Lakshmi Amma And Anr. vs TalengalanarayanaBhatta, AIR 1970 SC 1367 Vfs Global Services Private vs Suprit Roy, 2008 (2) BomCR 446

SECTION-C

Contingent Contracts (Ss. 31 to 36)

Performance of contract- Offer of performance, Performance of joint promises, Time for performance and Anticipatory breach of Contract (Ss. 37 to 55)

Impossibility of performance- Doctrine of Frustration

Appropriation of payments (Ss. 56 to 61)

Important Judgements:

Ganga Saran vs Ram Charan Ram Gopal, AIR 1952 SC 9 Satyabharta Ghose v. MugneeramBangur& Co., AIR 1954 SC 44

SECTION-D

Contracts which need not to be performed (Ss. 62 to 67)

Quasi-Contracts- Supply of necessaries, Payment by interested person, Liability to pay for non-gratuitous acts, Finder of goods, Mistake or coercion (Ss. 68 to 72)

Breach of Contract and damages- Remoteness of damage, Measure of damages, Liquidated damages and Penalty (Ss. 73 to 75)

Important Judgements:

P.C. Wadhwa vs State of Punjab, AIR 1987 P H 117 State Of West Bengal vs M/S. B. K. Mondal and Sons, AIR 1962 SC 779

Suggested Readings:

Bare Acts:

• Indian Contract Act, 1872

Books:

- Anson, Law of Contract, Oxford University Press, New York, 2016
- Avtar Singh, Law of Contract, 12th ed., Eastern Book Company, Lucknow, 2019 (Reprint)
- Jill Poole, Textbook on Contract Law, Oxford University Press, New York, 14th ed. 2019
- Mulla, Indian Contract Act, Lexis Nexis, New Delhi, 15th Ed 2015
- Pollock and Mulla, Indian Contract, Lexis Nexis, Butterworth, London 15th Ed 2015
- R.K. Bangia, Indian Contract Act, Allahabad Law Agency, Faridabad, 2018
- Jill Poole, Casebook on Contract Law, Oxford University Press, 14th ed. 2019
- Neil Andrews, Contract Law, Cambridge University Press, 2011

Max. Marks: 50 (Theory-30 + Practical- 20) Exam Duration: 2 Hrs

Name of Subject	Computer Applications
Type of Subject	Compulsory Additional subject
Assessment Method	Internal Examination: 50 Marks
	1. Understand the fundamentals of personal computers,
Course Outcomes	application usages, internet and online communication.
	2. Use word processing packages for creating documents,
	letters and chapters etc.
	3. Handle statistical data using spreadsheets package.
	4. Design presentations for analyses, business and socio-
	legal issues.

IMPORTANT NOTE:

Question paper will be divided into 2 units. First unit of question paper will contain eight questions covering the whole syllabus. Students need to attempt five questions. Each question will carry 10 marks. Second unit of question paper will contain eight questions covering the whole syllabus. Students need to attempt five questions. Each question will carry 2 marks.

Number of Lectures: 18 (each lecture of 1 hour duration per week)

Time Duration of End-semester Examination

Theory: 2 Hrs. Practical: 2 Hrs

There will be only internal examination of both theory and practical.

Note for Theory Examination:

- a. The Question Paper shall consist of three units.
- b. Examiner will set two questions of 10 marks each from unit I and II of syllabus and unit III will have one compulsory question consisting of 05 short notes of 02 marks each covering whole syllabus.
- c. The students are required to attempt one question from unit I and II and compulsory question from unit III.

Note (For Practical Classes / Examination)

• Any word processing, spreadsheet and presentation package may be used/asked for practical classes/examination covering whole syllabus.

UNIT-I

Computer Fundamentals: Introduction, characteristics and History of computers; Classification of computers on size: (Micro, Mini, Mainframe and super computers), Generations; Applications of computers; commonly used terms—Hardware, Software, Firmware. Basic Computer Organization: Block diagram of computer system, Input unit, Processing Unit and Output Unit; Description of Computer input

devices: Keyboard, Mouse, Trackball, Pen, Touch screens, Scanner, Digital Camera; Output devices: Monitors, Printers, Plotters.

Computer Memory: Representation of information: BIT, BYTE, Main memory: RAM, ROM, PROM, EPROM; Secondary storage devices: Magnetic Tapes, Magnetic disks, Optical disks: CD, DVD; Memory storage devices: Flash Drive, Memory card;

Types of software: System and Application software; Programming Languages: Generation of Languages; Translators - Interpreters, Compilers, Assemblers and their comparison.

Understanding Operating System, Graphical User Interface and Internet: Introduction to operating systems and its functions, Fundamentals of Windows, Anatomy of windows OS, Icons, Recycle bin, Operations on Folders; World Wide Web, Search Engine, Working with E-mail, E-mail Services and Message Components.

UNIT - II

Word Processing: Opening, saving and closing an existing document; renaming and deleting files; Changing document views, Moving quickly through a document, Working with text: select, cut, copy, paste, find and replace, inserting special characters, setting tab stops and indents, Checking spelling and Grammar, Autocorrect, Using built-in language tools, word completion, Autotext, Formatting text: Using Styles, formatting paragraphs, formatting characters, auto formatting, Using format painter, creating lists; Formatting pages: Using layout methods, creating headers and footers, Numbering pages, Using Bullets and Numbering, Working with table, Borders and Shading, Changing page margins, Printing the Document.

Spreadsheet: Introduction to Spreadsheets, sheets and cells; Opening and saving spreadsheet files; Working with sheets: inserting new sheet, deleting and renaming sheets, Viewing a spreadsheet: freezing rows and columns, splitting screen, Entering data: cell referencing, formatting cells, entering numbers as numeric, entering numbers as text, entering formulae, entering date and time, Formatting data: formatting text, numbers, cells, Using conditional formatting, Hiding and showing data, Sorting records, Printing a spreadsheet document: using print ranges, page formats, inserting page breaks, headers and footers; Working with Graphs and Charts: Creating Embedded Chart, formatting chart: Changing chart types, adding Titles.

Presentation: Create a Presentation, Insert and Format Slides; Modify Slides, Change Presentation Options and Views, Configure a Presentation for Print, Configure and Present a Slide Show, Insert and Format Text, Insert and Format Shapes and Text Boxes, Insert and Format Images, Order and Group Objects, Insert and Format Tables, Insert and Manage Media, Apply Slide Transitions, Animate Slide Content, Set Timing for Transitions and Animations

- 1. Dinesh Maidasani, Learning Computer Fundamentals, Ms Office and Internet & Web Tech., Firewall Media. (Latest edition)
- 2. Gurvinder Singh and Rachhpal Singh, Computer Fundamentals and PC Software, Kalyani Publications. (Latest edition)
- 3. P.K. Sinha and Priti Sinha: Computer Fundamentals, BPB Publications. (Latest edition)
- 4. Puneet Kumar & Sushil Bhardwaj, Computer Fundamentals and Computing Software, Kalyani Publications. (Latest edition)